

Topic

This term we will continue our 'Choctastic' topic focusing on the impact the Cadbury brothers had on the lives of people in Birmingham in our History lessons. In our art lessons we will design and create our own Wonka's chocolate bar sculpture.

Our next Geography unit will be 'Coasts'. We will use maps, atlases, globes and digital/computer mapping to name and locate geographical regions of the United Kingdom and describe key aspects of physical Geography.

English

In our English lessons we are going to be focusing on our Brilliant Basics:

- The writing makes sense.
- Basic punctuation is mainly correct.
- Letter formation and placement is mainly accurate.
- Consistent tense mainly used.



We will be revisiting narratives this term and will also write a newspaper report that links to our 'Choctastic' topic. We will explore the impact that different types of sentences have on the reader. We will also be developing our expanded noun phrases by using prepositional phrases and explore how we make our writing more engaging through the use of conjunctions and adverbs.

Our class reading book will be 'Charlie and the Chocolate Factory' by Roald Dahl. We will be focusing on understanding the vocabulary, retrieving answers from the text and using the clues in the text to make inferences about characters' thoughts and actions.

Science

This term we will continue our topic of plants focusing on the requirements of plants for life and growth, investigating the way in which water is transported within plants and exploring the part that plants play in the life cycle of flowering plants. We will then move on to light. The children will learn that dark is the absence of light, notice that light is reflected from surfaces and recognise that shadows are formed when the light from a light source is blocked by a solid object.



St Michael's
CofE Primary Academy

Newsletter – Summer Term 2026

Year 3

Welcome to the Year 3 Curriculum Newsletter. This is a summary of the learning planned for the Summer Term.

If you have any concerns about your child's learning please contact Miss Evanson directly, in the first instance.

Maths

Our focus to start the term will be to develop an understanding that a whole can be made up of many parts and that the parts may be equal or unequal. As we progress, we will learn fraction notation and how this can be used to describe part of a whole. We will be discovering how to find and apply fractions in different contexts. We will begin to compare and order fractions before moving on to learn how to add and subtract fractions.

We will continue to practise our multiplication tables. It is expected that by the end of Year 3, all children will be fluent with the 2, 3, 4, 5, 6, 7, 8, 9 and 10 times tables. This requires regular practice at home both in reciting the times tables and the recall of isolated multiplication and division facts.

Club sheets will continue to be tested weekly and there is a homework expectation that your child plays TT Rockstars on a regular basis.

We will consolidate for the four calculations through daily Fluent in Five sessions and a weekly arithmetic lesson.

PE

Our PE topics for this term are athletics and games where children will sprint over a short distance of up to 60 metres, begin to run over longer distances, begin to use a range of throwing techniques (e.g. under arm, over arm) and jump in a number of ways.



Children's PE lessons will be on Fridays with swimming continuing on Thursdays.

Computing

We will begin to look at events and actions in programs this term. Children will understand that a program starts because of an input and that a program includes sequences of commands. We will learn that the order of command can affect a program's output.

We will then move onto connecting computers. We will learn to describe an input and output, understand that a process acts on the inputs and how changing the process can affect output.

RE

Our Big Question for the Summer Term is 'When Jesus left, what was the impact of Pentecost?'. In this unit we will explore where Pentecost fits in the Big Story and understand what happened. We will then look at the narrative and identify which parts we believe are most important and why. We will also explore the impact of the Holy Spirit on Christians.

Diary Dates

01.06.26 School Photographs
12.06.26 Sports Morning
30.06.26 Y3 Come Dine With Me

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