

Maths This term in Maths we going to review column addition and subtraction, polygons, perimeters and times table. We will be developing our knowledge through practical and written based lessons which will provide an opportunity for the pupils to develop their mathematical knowledge. We will also focus on the pupils mental maths skills with daily tasks to support their key maths skills.

English Over this term, we will be focusing on a range of fiction and non-fiction texts all inspired by our topic areas including Vikings and Space. We will be building up our writing stamina this term with a focus on independent writing. Through our writing lessons, our key focusses will be forming grammatically correct sentence which punctuated correctly and start to vary the word choices we make. We will then begin to build on these writing skills by learning how to use a range of openers and conjunctions. We will also focus daily on our handwriting as well to improve our letter formation. In our reading sessions, we are going to focus a little more on fluency and reading out loud– this will help increase our pace when reading longer texts. Our focus when discussing a text will be justifying our answers and referring back to the text for evidence. Two very important skills. Please continue to encourage your child to read as much as possible. Your support is always really appreciated.

RE This term in RE we are looking at 'Creation'. We will be discussing the creation of earth and looking at new beginnings. Pupils will have opportunities to discuss their thoughts and feelings about how the earth was created and we will have open conversations so we can understand and listen to our classmates opinions.



St Michael's
CofE Primary Academy

Newsletter – Autumn Term 2026

Goldfinch

Welcome to the Goldfinches Curriculum Newsletter. This is a summary of the learning planned for the Autumn Term.

If you have any concerns about your child's learning, please contact Mr Millichip or Miss Peers directly, in the first instance.

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Diary Dates

Thursday - Forest School

Friday - PE

Parent consultations Sept 30/Oct 1

25th September Languages Day

23rd October Harvest Service

Spanish We will recap all the Spanish greetings we have learnt and begin to use them to initiate short conversations. We will also begin to build our knowledge of Spanish vocabulary linked to families and foods.

PE Our focus in PE will continue to be **good sportsmanship**. We will praise children who play cooperatively, support others and celebrate their teammates' successes. Alongside this, children will continue to develop key PE skills including coordination, balance, teamwork, throwing and catching, movement and game skills.

Science This term in Science, Year 5 will be learning about **Earth and Space** and **Forces**. Pupils will explore the movement of the Earth and Moon, the solar system, and how the Earth's rotation causes day and night. They will also investigate forces such as gravity, air resistance, water resistance and friction, as well as how mechanisms such as levers, pulleys and gears can help us use forces more effectively.

PSHE This term, the children will develop their skills in respectful communication, managing disagreements, setting boundaries and building positive relationships. They will also be exploring identity, values, wellbeing and how to respond respectfully to unfairness, exclusion and bullying.

Topic This term in History, Year 5 will be learning about **Invaders and Settlers**, exploring the impact that the Scots, Anglo-Saxons and Vikings had on Britain. Pupils will investigate why these groups invaded and settled, how they lived, and the lasting influence they had on our culture, language and place names. They will use historical evidence to consider the key question: **Who had the biggest impact on Britain – the Scots, Anglo-Saxons or Vikings?**

Computing This term we are introducing coding through Scratch, giving pupils the opportunity to develop their computational thinking, problem-solving and creativity skills. We are also beginning to develop digital literacy skills through creating vector drawings, helping pupils to explore digital tools.