

**Topic** Pupils will be looking at the Impact of the War. Did WWI or WWII have the biggest impact on Wolverhampton? We will be looking at relevant evidence to explore what it was like and which war impacted Wolverhampton the most. In Geography we will look at our World in the Future and explore how our world look in the future if we continue to live like we are living now.

**RE** Pupils will be focusing on People of God. How can following God bring freedom and justice? We will focus on the story of Moses and the Exodus and look at how this relates to the concepts of freedom, justice and salvation. In S2 we will focus on World views and explore what matters most to Humanists and Christians.

**Science** Pupils will learn to recognise that light travels in straight lines and use this idea to explain how shadows are formed, why shadows change size, and how we see objects when light reflects off them into our eyes.

In **electricity**, pupils build on prior knowledge to construct and draw simple circuits using recognised symbols. They investigate how components such as bulbs, buzzers, and motors function within a circuit, and understand the effect of changing components, such as adding more bulbs or increasing the number of cells. Pupils learn to associate brightness or volume with the number and voltage of cells used in a circuit.

**PSHE** Pupils develop their understanding of growing up, relationships, and personal identity in a safe and supportive environment. They learn about the physical and emotional changes that occur during puberty and how these changes are a natural part of human development.

Pupils explore different types of relationships, including friendships, family relationships, and wider social connections. They learn about the importance of respect, trust, and communication, and how to maintain healthy, positive relationships.

**Transition** We will also ensure children are effectively supported towards transition to secondary school. We will be making contact with new schools, organizing meetings and preparing pupils for their next chapter. This will hopefully ease any anxieties and make the transition to KS3 a success.



**St Michael's**  
CofE Primary Academy

## Newsletter – Summer Term 2026

### Goldpinch

Welcome to the Year 6 Curriculum Newsletter. This is a summary of the learning planned for the Summer Term.

If you have any concerns about your child's learning please contact Miss MacDonald or Miss Peers directly, in the first instance.

**Maths** Pupils will be revising calculations and fractions in preparations for KS2 SATs. We will focus on the four Operations (Mental & Written) and Fractions, decimals and percentages. We will also be looking at problems with two unknowns and the order of operations.

**Reading** Pupils will recap the reading domains across a range of texts in preparation for the reading paper. We will focus on continuing to build reading stamina and understanding.

**Writing** Pupils will showcase skills that have been taught over the year in a range of independent pieces across a variety of genres.

<b>Monday</b> 11 <sup>th</sup> May	Grammar, punctuation and vocabulary paper Spelling test
<b>Tuesday</b> 12 <sup>th</sup> May	Reading paper
<b>Wednesday</b> 13 <sup>th</sup> May	Maths arithmetic paper Maths reasoning paper
<b>Thursday</b> 14 <sup>th</sup> May	Second maths reasoning paper
<b>Friday</b> 15 <sup>th</sup> May	You're done! 🥳

SATs – [Home - BBC Bitesize](#) - to support with revision.

**PE** Pupils will be developing their cricket skills. They will practise batting, bowling and fielding with increasing control, while learning how to apply simple tactics such as hitting into space and working as a team to get players out. Through fun and competitive games, children will build confidence, teamwork and sportsmanship.

**Computing** Pupils will develop their understanding of programming by creating and debugging simple programs, learning how inputs and outputs work, and exploring how hardware and software interact. Through hands-on activities, children will build problem-solving skills, logical thinking, and resilience, while gaining an exciting introduction to real-world computing and technology.

**Spanish** Pupils will focus on phrases they could use to introduce themselves in Spanish. Pupils will also develop their understanding of numbers, enabling them to count, recognise, and use numbers in practical contexts. They also learn key vocabulary related to family members, allowing them to describe their own family using simple phrases and sentences.

**Music** Pupils will explore the concept of 'identity' and the various elements that shape us. The pupils will be writing and performing their own rap. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

### Key dates

5<sup>th</sup> May Come Dine with Me 12noon

1<sup>st</sup> June School Photographs

### Contact Details

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