

Spanish Progression for Learning (MFL)
(To go alongside Language Angels Scheme of Work)

	Year 3	Year 4	Year 5	Year 6
Listening	Recognise familiar words and short phrases. Understand some simple instructions and follow them. Listen to and enjoy songs and rhymes Understand simple questions and respond to them. Recognise negatives	Learn to listen to longer passages. Pick out familiar words and phrases from spoken sentences. Recognise familiar words and phrases in a spoken story or poem. Recognise possessive pronouns. .	Listen more attentively and for longer. Understand the main points, including simple opinions, from a short, spoken passage that contains some unfamiliar language. Appreciate stories and/or songs using decoding skills with unfamiliar language. Recognise and understand possessive pronouns.	Understand the main points and some of the detail from a short, spoken passage, including more complex phrases and sentences. Understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.

	Year 3	Year 4	Year 5	Year 6
Speaking	Repeat simple words and phrases. Join in with simple songs and rhymes. Ask and answer questions using simple words and short phrases. Recall some simple sentences from memory. Say simple words and phrases from memory, with accurate pronunciation and intonation, so that others can understand me. Introduce myself using short phrases. Talk about myself using the first person singular form. Give simple positive or negative opinions.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language learned in the units. Ask simple opinions and give my own, e.g. likes and dislikes. Say sentences from memory, with accurate pronunciation, so that others can understand me. Use the correct article, most of the time, to match the gender of the noun.	Remember and recall a range of vocabulary with increased confidence. Join in with a short, continuous conversation, including giving simple opinions Adapt familiar sentences. Start to speak in longer, more complex sentences.	Join in with longer continuous conversation, including longer sentences and opinions. Use familiar words and sentence structures to construct new sentences. Use a range of spoken language confidently, using accurate pronunciation and intonation. Use scaffolds and reference materials to improve range of spoken vocabulary.

	Year 3	Year 4	Year 5	Year 6
Reading	Identify key words in a sentence and learn how to decode written text. Read and pronounce familiar written words and phrases accurately, using my knowledge of Spanish phonics. Understand familiar written phrases and simple sentences and respond to them. Read a simple rhyme or poem. Recognise whether nouns are singular or plural and start to identify gender of nouns. Recognise cognates to help understand meaning.	Follow and understand a familiar written text. Read aloud short pieces of text applying knowledge of phonics and pronunciation. Understand short pieces of text when based on familiar language. Learn to use a dictionary to understand new vocabulary. Recognise possessive pronouns. Recognise singular forms of some common verbs in the present tense.	Understand short written text in Spanish and start to decode the meaning of unknown words. Read and pronounce unfamiliar written words, using my knowledge of Spanish phonics. Understand the main points from a short written text, which contains some unfamiliar language.	Understand the main points and some of the detail from longer passages, which contains some unfamiliar language. Start to tackle unknown language with increased accuracy by applying knowledge of phonics and familiar vocabulary.

	Year 3	Year 4	Year 5	Year 6
Writing	Write short, simple responses to spoken language and written questions. Write familiar words and short phrases using a model or vocabulary list. Write some familiar words and short phrases from memory. Write some singular nouns with the correct article. Translate simple words/ short phrases from Spanish to English.	Write some short phrases and simple sentences based on familiar topics. Write some phrases and simple sentences from memory. Express opinions using simple sentences. Begin to use conjunctions. Begin to use the negative form if appropriate. Write a few simple phrases using the correct form of some common verbs in the first-person present tense. Use the correct article most of the time.	Write some sentences from memory. Adapt familiar written sentences. Use the correct article to match the gender of a noun. Write the correct form of some common verbs. Incorporate conjunctions, a negative response and adjectival agreement when required.	Write a longer piece of text, including some phrases or sentences from memory. Learn to manipulate the language and be able to substitute words for suitable alternatives. Use a dictionary or vocabulary list to incorporate unfamiliar vocabulary into writing and extend sentences.
Phonics & Pronunciation	ch j ñ ll rr	ch j ñ ll rr ca ce ci co cu	ch j ñ ll rr ca ce ci co cu	ch j ñ ll rr ca ce ci co cu ga ge gi go gu
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs (e.g soy, toco, sé). Use plural agreements (e.g. me gustan). Give positive and negative opinion statements.	Better understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement. Use the negative form in simple phrases. Use possessive pronouns.	Understand the use of possessives. Understand better the concept of adjectives and that they change depending on gender and plurality of the noun. Learn how to use conjunctions to improve sentence structure and length. Understand the use of the negative form.	Understand the use of possessives. Understand better the concept of adjectives and that they change depending on gender and plurality of the noun. Learn how to use conjunctions to improve sentence structure and length. Understand the use of the negative form.

In all year groups, teaching and learning will also allow children to gain an understanding of the culture and customs of Spain and/or other Spanish speaking countries.

Topics:

	Year 3	Year 4	Year 5	Year 6
Unit 1	I am learning Spanish (Hispanic world, key greetings and introductions, numbers 1-10, 10 colours) Key phonic sounds (set 1)	Key phonic sounds (2) Presenting Myself	Key phonic sounds (set 3) The Date	Key phonic sounds (set 4) Clothes
Unit 2	Animals	My Family	Do you have a pet?	At School
Unit 3	Instruments	In the Classroom	My Home	At the Weekend
Unit 4	Leisure activities (I know how to...)	Seasons- Weather	Clothes	Healthy Lifestyles/ Habitats
Unit 5	Fruits or Vegetables	At the café	Around Town	Me in the World
Unit 6	<i>Ice creams</i>	<i>Vegetables</i>	<i>The Olympics</i>	<i>The Olympics</i>