Topic - This Wonderful World

In Geography, we will investigate the Americas, locating key physical features, countries and major cities. We will compare the human and physical geography of regions in North America with regions in the South America to understand geographical similarities and differences.

In History, as part of the ongoing studies of different societies, we will learn about the Maya, their architecture, religion and writings, as well as considering the challenges of studying a culture where there are limited types of evidence. In Art, we will be exploring the work of Henri Rousseau in capturing nature, as well as creating masks as part of our history work.

English

We will start the first few weeks studying the picture book 'The Wolves in the Walls' by Neil Gaiman to use as a basis for writing our own story. For the rest of the term, we will be basing our reading and writing on 'Friend or Foe' by Michael Morpurgo. We will spend time thinking about how the characters feel during different parts of the story, paying particular attention to the evacuees. We will use the story to com-



plete different pieces of writing such as diary entries in the role of different characters and newspaper reports. In addition, we will be writing a variety of text types including stories, non-chronological reports, myths and balanced arguments where we will be working on using more sophisticated sentence structures.

<u>Science</u>

In Science, we will be learning about Earth and Space. We will be focusing on our solar system with a focus on the Earth, Sun and Moon. This will include thinking about their relative sizes and how the Earth and Moon move. We will deepen our understanding of day and night and investigate to see how shadows are formed and change throughout the day.

Our second topic is forces and we will be carrying out a number of investigations based on exploring gravity, air resistance and friction.





Newsletter – Autumn Term 2025

Year 5

Welcome to the Year 5 Curriculum Newsletter. This is a summary of the learning planned for the Autumn Term.

If you have any concerns about your child's learning please contact Mrs Rai or Mrs Rogers directly, in the first instance.

Maths

In Maths, we will start the term by developing our understanding of tenths, hundredths and thousandths including calculating and



rounding. We will then learn to read, write, order and compare numbers up to 1,000,000 using our place value knowledge. We will also focus on counting, comparing and calculating using negative numbers and make links to everyday contexts. We will build on our written methods for all 4 operations this term focusing on column addition and subtraction with the aim that by the end of year 5 we will have achieved stage 8 in our calculation stages. We will be ensuring these skills are secure by our daily 'Fluent in 5' sessions which will maintain our fluency in our calculations. Our Mastering Number intervention will continue this year and we will be ensuring we know and use our tables to automaticity.

RE

The first half of the term, delves into the question: "What does it mean if God is holy and loving?" We will explore various aspects of Christian beliefs, such as God being omnipotent, omniscient, eternal, and the different types of texts in the Bible.

The second half of the term looks at the key question "What would Jesus Do?". We explore the parable of The Wise and Foolish Builders, prompting reflection on the foundation of one's values and beliefs as well as considering the implications of building one's life on rock. We ponder the traits of a model Christian and church, emphasising love for God and others.

PE

The focus will be on developing skills through Athletics, perfecting techniques in various athletics-based activities. They will also participate in Orienteering. PE days this term are Monday and Wednesday. Please ensure your child has their PE kit ready for these sessions. Long hair should be tied back and earrings must be removed for PE.

Computing

Children will learn to use technology safely, create strong passwords and recognise safe online behaviour. They'll also know how to report concerns and where to seek help. In Physical Computing, they'll control circuits with programs, using loops and conditions to create projects. In Quizzes, students will understand how conditions influence the order of instructions.

Diary Dates

24.9.25	Flu vaccines
26.9.25	European Day of Languages
29.9.25	St Michael's Day Service/Book Fair arrives
1.10.25	Eucharist for Y5/Parents' Evening
2.10.25	Parents' Evening
6.10.25	Individual photographs
17.10.25	Scarecrow Festival
22.10.25	Cricket Taster Day
10.11.25	Anti-bullying week/Odd Socks
12.12.25	Christmas Dinner
16.12.25	Christmas Disco
19.12.25	Christmas Service

Contact Details

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