

We are delighted to introduce this term's two engaging themes – “**Happily Ever After**” and “**Ready Steady Grow**” which will spark your child's imagination, language and curiosity about the world.

Happily Ever After Through fairy tale stories, children will develop sequencing, retelling and expressive language skills, supporting their Communication, Language, Literacy and Personal, Social and Emotional Development.



Ready Steady Grow By exploring plants, weather and body movement, pupils will experience hands-on learning about growth, measurement and physical coordination, linking Physical Development, Understanding the World and early Mathematics.



Communication and Language

During this term our Communication and Language focus is to ensure every child has a voice and to develop oracy by valuing all forms of expression. Children will be encouraged to convey meaning using spoken words, signs, symbols, purposeful gestures, expressive facial expressions and, where needed, assistive communication. We will use predictable sentence stems and adult modelling to deliberately extend vocabulary through rich language experiences, story retelling and open-ended questioning. The aim is for children to become confident, expressive communicators who are curious, ask questions and actively engage in their learning.

Literacy

We continue follow the Read Write Inc phonics programme to build strong early reading and writing skills. This term we will focus on:

- recognising and forming letters,
- sounding out simple words,
- practising reading and writing in fun, meaningful ways.

Children will have plenty of opportunities to write, and we will celebrate their writing through displays, sharing sessions and positive feedback, reinforcing the link between oral language and written expression. They will develop these skills through a blend of child led and adult guided activities, working both collaboratively in groups and independently.



St Michael's
CofE Primary Academy

Newsletter – Spring Term 2026

EYFS — Reception

Welcome to the EYFS—Reception Curriculum Newsletter. This is a summary of the learning planned for the Spring Term.

If you have any concerns about your child's learning please contact Mrs Dutton directly

Maths

We continue to follow the mastery approach meaning all children learn together at the same pace, with support for those who need it and challenges for those ready to explore more deeply.

This term we will focus on:

- Strengthening subitising
- Counting larger sets
- Exploring the composition of numbers up to 7
- Comparing equal and unequal groups
- Identifying doubles and sorting odd and even numbers
- Using tens frames
- Verbal counting to 20 and beyond

We aim to make maths fun and engaging to build confidence, number sense and problem-solving skills.

Personal, Social and Emotional Development

Our focus this term will be

- Playing cooperatively: take turns, work with partners and in larger groups.
- Talking about friendships and the feelings of story characters
- Using self-regulation strategies to manage big feelings
- Dressing for P.E. independently
- Staying focused on a task until it's finished and use verbal feedback to improve their work.



Physical Development

This term, we will continue to focus on developing both gross and fine motor skills. Children will

- Become more aware of space for themselves and others
- Use large play equipment safely, including climbing frames, scramble nets and ropes
- Handle tools and objects with increasing control and confidence

These activities support strength, coordination and safe movement. **Our PE days are Thursday and Friday.** Please ensure your child's PE kit is in school and earrings are removed.

Religious Education

During this term we will explore Holy Week events: Palm Sunday, Last Supper, crucifixion, burial and resurrection. We will discuss the disciples' feelings. We will learn what Lent is, why Shrove Tuesday has pancakes, that the cross reminds us of forgiveness and a new start, and the meaning of forgiveness in our class.

Understanding the World

This term, children will observe how the environment changes through the seasons, explore how some materials can be changed when heated or cooled (cooking and freezing).

Expressive Arts and Design

Our indoor and outdoor art spaces provide children with ample room to nurture creativity and imagination through a rich variety of artistic activities, using a range of media.

Diary Dates

30.01.26 Come Dine with Me

12.02.2026 Dads' and Grandads' Breakfast

05.03.2026 World Book Day

11.03.2026 Parents' Evening 5—8:30pm

12.03.2026 Parents' Evening 3:30—5pm

27.03.2026 Easter Service

Contact Details

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Core Songs EYFS Reception

(Spring Term)

Ten In The Bed

Ten Green Bottles

Wheels On The Bus

Down In The Jungle

Old Macdonald Had A Farm

There Was A Princess Long Ago

London Bridge Is Falling Down

Orange And Lemons

If You're Happy And You Know It

Heads, Shoulders, Knees And Toes

Row, Row Your Boat

I Can Sing A Rainbow



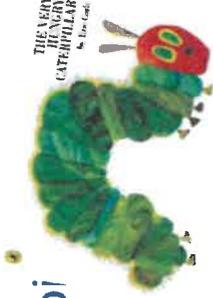
St Michael's
Catholic Primary Academy

EYFS - Reception

Core Story Books –Spring Term

The Very Hungry Caterpillar

By Eric Carle



Aliens love Underpants

by Claire Freedman
& Ben Cort



The Crow's Tale

by Naomi Howarth



Peace at Last

by Jill Murphy



Little Red Riding Hood

Goldilocks & the three bears

Cindergorilla

By Gareth P Jones
& Loretta Schauer



Reviewed December 2025