



St Michael's
CofE Primary Academy



Welcome to our Reading Breakfast

Welcome to our Reading Breakfast



Help yourself to a pastry and a drink for both you and your child.

When your child comes down from class, they will be asked to choose a book
from one of the tables.

Enjoy a book over breakfast with your child 😊

Aims of the Session



- Spend time reading with your child in the school setting.
- Understand how reading is taught at St Michael's.
- Consider ways that you could support at home.

Reading at St Michael's



Our priority — to promote a love of reading in our classrooms.

How?

Book corners in every classroom, attractive school library which is open on Wednesday lunchtimes and every Thursday after school, author of the month for different classes, core story books, termly reading cafes, daily story time, Library visits

Teaching Reading at St Michael's



- Daily phonics lessons
- Once children have completed the phonics programme, they move on to our reading curriculum where they have daily reading lessons.
- One to one reading time with an adult. In Reception and Key Stage One, we aim to do this weekly.

Early Reading at St Michael's



The first step of reading is phonics.

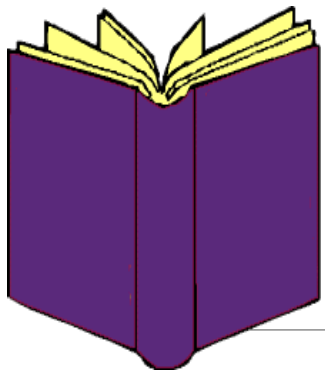
| | | |
|----------------|-----------------|-----------------|
| h <u>i</u> gh | l <u>i</u> ght | b <u>r</u> ight |
| n <u>i</u> ght | f <u>r</u> ight | m <u>i</u> ght |

Reading Skills



At St Michael's, we have broken reading into seven key skills which when put together produce an acronym making them easy for the children to remember.

F I R E C U P



F = Fluency



This skill focuses on the children's ability to read text fluently and with expression. It is the bridge between word recognition and comprehension.

Reading and rereading texts will support with this.

If children find a text challenging, use echo reading to support.

If it is particular words, use special friends, Fred talk, read the word strategy.

Or just read it to them.



I = Inference



This skill involves using clues in the text and existing knowledge to answer questions.

Tom put on his coat and pulled his hood tight.

He stepped outside and shivered.

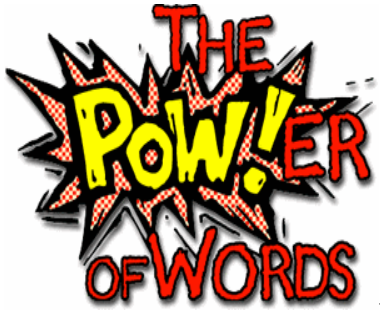
Puddles covered the ground and the sky was grey.



R = Retrieval



Ella hurried across the playground when the bell rang.
She hung her coat on the hook and sat beside her best friend.
The teacher smiled and began the lesson.



U = Understanding



The cautious badger shuffled along the narrow path at dusk. Leaves rustled under its paws as it hesitated, sensing something unusual nearby. With a final glance, the badger retreated into the undergrowth.

Support at Home



Remember, little and often makes a big difference.

Talk about the story, not just the words.

Help children with tricky words using the strategies discussed.

Read to your child as well as them reading to you.

Make reading special, not like homework.



“

There are many little
ways to enlarge your
child's world. Love of
books is the best of all.

JACQUELINE KENNEDY ONASSIS



St Michael's
CofE Primary Academy



Any questions? Thank you for coming!