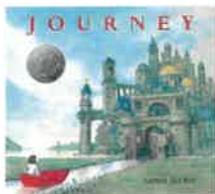


Topic – Holidays

Students will explore how holidays have changed over time. Children learn about holidays in the past, including seaside trips, transport, clothing, activities and compare them to holidays today. Students will begin to develop an understanding of the past and present while using historical language. This topic encourages children to talk about their own experiences while learning how people's lives and leisure activities have changed over time.

English

Students will begin the term exploring a book called Journey, by Aaron Becker. This book has no text so the story is open to unique individual interpretation of the pictures, drawing on experiences and imagination. Students will use this book as inspiration to write their own story after exploring settings, feelings and potential narratives within the book.



Science

This term we will be exploring all about plants and how they grow and survive. Students will conduct an experiment to see what happens to plants if a key need is removed and observe how the plants change over time. Students will also learn the key differences between a bulb and a seed by growing their own tulip flower and a seed of their choice.

Art - Flowers

Art this term is linked to our science. Students will be able to describe the work of notable artists (i.e. Georgia O'Keefe), craft makers, and designers, and use some of the ideas to create unique flower art this term.



St Michael's
CofE Primary Academy

Newsletter – Spring Term 2026

Robin Class

Welcome to Robin's Curriculum Newsletter. This is a summary of the learning planned for the Spring Term.

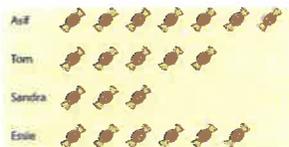
If you have any concerns about your child's learning please contact Miss Sidney directly, in the first instance.

ksidney@stmichaelsceprimary.co.uk
01902 558845

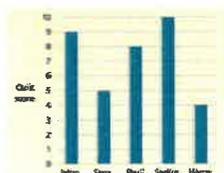
Maths

Students will begin the spring term comparing numbers and describing how many more / less will be in each set. This will enable students to be able to calculate the difference.

Students will use this knowledge to be able to calculate the difference when information is presented in a pictogram.



This work will progress to introduce students to bar charts. Children will be able to calculate the difference when information is presented in a bar chart.



Forest School

Robin will continue to have forest school on a Monday afternoon and can come to school in their own clothes.

PE / Swimming

Robin will have PE on a Tuesday afternoon. Students must attend school in uniform and can change into their PE kit in school which will remain in school.

Swimming will continue to take place on Thursdays. Please send kit in on this day and attend school in uniform.

RE

This term we will be answering the key question, What do Sikhs believe?

We are exploring the main beliefs and values of Sikhism. Students will learn the importance of kindness, equality and helping others, and how Sikhs show their faith in everyday life. Students will be introduced to key Sikh symbols, the Guru Granth Sahib and the role of the Gurus. Through discussions and activities students will learn what is important to Sikhs and reflect on how these values link to their own lives and the wider community.

Diary Dates

10th February - Safer Internet Day
2nd February - National Story Telling Week begins
12th February - Dads' and Grandads' Breakfast
23rd February - INSET Day
5th March - World Book Day
9th March - Science Week begins
13th March - INSET Day
20th March - Come Dine With Me