

St Michael's CE (A) Primary School - Remote Education Provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require the entire school or cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote learning covers three different scenarios.

Whole Class or Bubble shut

In the event of closing a class or bubble, online work will be available from the next working day. Where the class teacher is unwell, a pack of work will be prepared and sent home to cover the first two days of the closure to allow time for the Leadership Team to prepare resources for Remote Learning. In the event of whole school closure, online work will be available from the next working day.

Individual or small group self-isolating

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If a child is required to stay at home, a pack of work will be made available for the child within two days. The work will be available either by email or as a physical pack of work. The pack will include:

- TT Rockstars log in details
- Yumu log in details
- White Rose Maths online learning website details with the identified week's learning to complete
- Club Sheets – shared on school website
- Cracking Comprehension sheets
- Talk 4 Writing packs
- Reading Books
- My Maths
- Letter with links to other websites with age-appropriate material

Parents will be asked to email in any queries and questions directly to either the school email address or class teacher's email address.

Five or more pupils working remotely and self-isolating

If more than 5 children are working remotely, without the class bubble closing, work will be uploaded for the week on the school website under the class page. Work will be as closely aligned as possible to the class's curriculum for that term. Parents will be asked to email in any queries and questions directly to either the school email address or class teacher's email address.

More detail about remote learning when a whole class or bubble is shut

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. The curriculum being taught can be found in the class Curriculum Newsletters on the school website.

How will my child access any online remote education you are providing?

Every day, a timetable of activities with their associated online links will be uploaded to the school website. The expectation is that children will complete the work every day unless they are unwell. As part of the class's learning for the day, there will be an allocated time when the children will be expected to engage in a live lesson with their teacher, via Microsoft Teams. The time of this lesson is shared with parents via the school website, newsletters and individual Marvellous Me messages.

Accessing the website – stmichaelscofeprimary.co.uk, to access the website and your child's learning go to:

1. The school website: stmichaelscofeprimary.co.uk
2. Go to the 'Children' tab
3. Choose Class pages
4. Choose Reception
5. Choose the 'Home Learning' star

Detailed on this page under the day's date will be the learning for the day. There will be a mixture of on-line videos to watch and worksheets and activities to complete.

Teams

Live Lessons will take place using Microsoft Teams and every child in school has been issued with a School Email address and a password. If you are unsure what your child's email address or password is, then you are encouraged to speak with the school as soon as possible.

Worship

To start your day, there will be a short prayer or reflection from Mrs Jackson or Mrs Milhavy-Jones, which can be found on the school website – children – class pages – worship at home, tab.

Log-in information

For Year 2 onwards, TT Rockstars log-ins can be used to rehearse rapid recall of times tables. If you have mis-laid your log-in details please email your class teacher to ask for these.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1 – 3 hours per day

Key Stage 2 – 4 hours per day

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via Microsoft Teams, if the teacher is well
- Recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose Maths
- Printed materials produced by teachers
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. TT Rockstars
- Long-term project work and/or internet research activities (project grid for Key Stages 1 and 2)

Pupils with additional needs will have differentiated resources provided for them, if necessary. Parents and Carers are encouraged to feedback where they are concerned about their child's progress and ability to complete the set work, by emailing the class teacher or the school email address -

stmichaelsceprimaryschool@wolverhampton.gov.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops to pupils based on a digital access survey. Parents or carers are requested to contact school for further details. (stmichaelsceprimaryschool@wolverhampton.gov.uk / 01902 558845)
- Pupils can access any printed materials needed by requesting these from the school and coming to collect the relevant packs of work from the Giving Shed.

Wherever possible, the work set does not necessitate the printing of materials.

Pupils can submit work to their teachers in several ways:

- Email copies or photographs of their work to either the class teacher's email address or the school office email address.
- Collate their work and bring it to school (leave it in the Giving Shed and it will be collected)
- They can discuss their work with the teacher via email or through the online lessons and the chat function on Microsoft Teams.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that all pupils will engage in daily home learning including the live lesson.

Parents can support this by:

- Ensuring their child has access to a safe and quiet space that is free from distractions.
- Following the class daily timetable of learning uploaded to the school website
- Following the remote learning protocol (see separate document, uploaded to the school website)
- Liaising with school to overcome any barriers to remote learning as they arise
- Encouraging your child to complete learning tasks
- Supporting children in being able to share their learning with their class and the teacher
- Establishing positive routines at home that encourage a work ethos

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken on a daily basis of children engaging in the 'live lessons'. The parent of any child not engaging will be contacted to see how the school can help in enabling the child to engage in their learning the following day. Initially, a MarvellousMe will be sent. If there continues to be a lack of engagement, then a telephone call will be made.
- Once a week, the teacher will contact everyone in their class by telephone or via a Teams call to speak with the child about their learning.
- In the first instance, the teacher will contact the parent if a child is not engaging in learning. This will be escalated to a member of the Senior Leadership Team to make contact, as necessary.
- Vulnerable pupils not in school will be contacted daily by a member of staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Immediate feedback during Live lessons
- Whole class feedback following a taught activity or a sequence of lessons
- Acknowledgement and feedback from the teacher for all work submitted on Teams or to the teacher's or the school's email address
- Feedback through the chat function on Microsoft Teams
- Feedback through assignments and questions set on Microsoft Teams
- Teacher/Pupil discussions with individual pupils via Microsoft Teams, email or telephone conversation
- Feedback via MarvellousMe