



# Newsletter

**Spring Term 2025**

**Miss Cooper, Mrs Owen & Mrs Khan**

**Welcome to Reception's newsletter. We are pleased to share our learning with you for this term and encourage you to support us by discussing our learning at home.**

Our topics will be, 'Nature Rocks' and 'Growing'. For these topics we will delve into the natural environment and discover more about the world around us. We will take part in a nature walk and have a very special visit from the Animal Man.

## **Maths**

We will continue our 'mastery' approach to maths learning this term. Our approach keeps the whole class learning and moving on together by supporting children who are struggling to keep up with the class and encouraging those who are ready to explore concepts more deeply.

We will learn to:

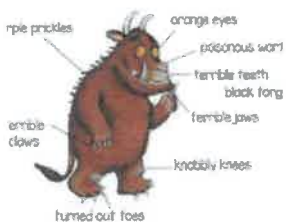
- Match the number names to numerals to 10
- To make and count their own collections of up to 10 objects
- To subitise up to 10
- To count forwards and backwards to 10
- To form numbers to 10
- To know the number bonds to 10
- To identify 1 more and 1 less than numbers to 10
- To know the composition of numbers to 10
- To represent numbers up to 10 on a 10 frame

## **Communication and Language**

Children will focus on developing their communication and language skills in several key ways. They will learn to speak in complete sentences during everyday conversations and begin to ask simple questions to clarify their understanding of topics being taught. A crucial skill they will develop is connecting ideas and actions using a range of connectives such as "and," "so" and "because." Finally, children are encouraged to use new vocabulary throughout the day, applying the words they've learned in the correct context as part of their daily interactions.

## **Literacy**

As well as our daily phonics lessons, children will have many opportunities to practice their reading and writing skills. Children will learn to form most letters accurately and



spell words by identifying the sounds within them. They will begin to write short sentences or phrases using words with known sounds. Alongside this, they will practice labelling, list writing and descriptions.

## **Expressive Arts and Design**

Our indoor and outdoor arts area will allow children to develop their artistic awareness which supports their imagination and creativity. We will explore colour, texture and materials.

## **Religious Education**



We will learn about the Easter story. After learning more about the meaning of Shrove Tuesday we will delve into the bible story of Easter and ask many questions, such as, 'what does the cross help us to remember?'

## **Physical Development**

In Reception, children will be developing fundamental movement skills through physical activities. This includes learning to safely navigate equipment, jump from apparatus and participate in basic gymnastics.



## **Understanding the World**

This term, Reception children will embark on an exciting exploration of the natural world through a range of hands-on activities. They will engage their senses by creating their own perfumes from flowers, learning about scents and developing fine motor skills. A Spring Hunt checklist will encourage close observation and identification of seasonal changes in their environment.

## **Personal, Social and Emotional Development**

This spring term, in PSHE children are developing crucial skills for emotional literacy and self-management. They are learning to empathise with characters in stories, exploring how those characters might be feeling and understanding the reasons behind those emotions. Finally, a key focus is on managing their own feelings, equipping them with strategies to understand, process and regulate their emotions in healthy ways.

## **Diary dates:**

14.02.25 - YR Come Dine With Me

01.04.25 - Parents' Evening 5-8pm

02.04.25 - Parents' Evening 3.30pm -5.30pm

## **Contact Details**

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