

# Miss Sidney and Mrs Todd

Welcome to the Ark Curriculum Newsletter. This is a summary of the learning planned for the Autumn Term.

If you have any concerns about your child's learning please contact Miss Sidney directly, in the first instance.

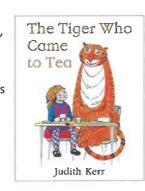
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## Maths

We will begin our term exploring the composition of numbers: 6-10. We will then move to explore addition and subtraction within 10, multiples of 10, and composition of numbers from 20-100.

# **English**

We will have daily phonics lessons, following the Read Write Inc programme - most of us will be working on using our set 2 and 3 sounds to help us read words and to become more fluent readers. In our writing lessons, we will begin by focusing on the story 'The Tiger Who Came to Tea'. We will retell



the story, orally first, and then using written sentences. Our writing focus will be to write simple sentences, using our phonics knowledge to help us spell words phonetically correct. We will practice using finger spaces between words and will begin to use capital letters and full stops in our sentences.

# RE

Our key question is what do Christians believe God is like? Our focus for this term, will be understanding and developing the parable of the Lost Son (also known as The Parable of the Prodigal Son). The father forgives his son when he returns home and welcomes him home. In the same way, God welcomes when forgiveness is asked for.

#### Science—Seasons Walk

As part of our science learning, we will be taking notice of the changing seasons through the year. In October and December, we will go on a seasons walk along the track at the back of school so children will need to bring wellies or old trainers on these days. More information will be sent with regards to dates soon.

## PE/Forest School/Swimming

Monday-No uniform due to Forest School

Tuesday—Uniform to be worn

Wednesday—Uniform to be worn

Thursday—Uniform to be worn but provide kit for swimming and PE (PE kit will then remain in school).

Friday—Uniform to be worn, PE also on this day but kit will already be in school to change (PE kit will remain in school).

#### Computing

Scan or visit internetmatters.org for more advice.

- Agree on boundaries
- Put yourself in control
- Explore together
- Search safely
- Check if it is suitable
- Stay involved
- Talk to siblings

## **Other Curriculum Areas**

<u>Geography</u> - This term we will be exploring our local area—buildings, different modes of travel, and local amenities.. Our key questions are—what do we know as 'local experts'? Is it far? Do you visit often or rarely?

<u>History</u> - As part of our history learning, we will learn about what life was like when our grandparents were our age; we will look at how toys have changed and how life in school may have been different. We will even try different sweets that our grandparents may have enjoyed!

Art - Our key question is who are our local artists?

Amanda Keeton - creates art of local animals
Keri Hunt - creates pop art using photography
Steve Edwards - creates Graffoflarge art
Belinda Longsden - creates patterns and optical illusions
Eve Whitfield - a digital illustrator in semi-realistic portrait
illustrations

Colour Palette company - characterises a region through gradient colour swatches on buildings

If you see any of their work around Wolverhampton please do use the AI feature to bring the art to life on your mobiles (follow the street stories prompts).

#### **Diary Dates**

27/09/24 - Book Fair Arrives

03/10/2024 - Flu Vaccines

07/10/2024 - School Photographs

## **Contact Details**

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