### Topic - Animals and their habitats

Our key questions is where do our favourite animals live? Linking to our English lessons we will be exploring different animals from all over the world and their habitats—starting with penguins. We will continue to explore diet, description and compare their unique needs and environment. We will also discuss endangered animals and how we can help to protect these species.

## **English**

Students this term will be writing in the format of a non—chronological report based on their favourite animal. Students have already selected their chosen subject (hedgehog, shoebill, bearded dragon and an owl) and have begun researching what they look like, habitat, diet and fun facts they would like to share. Our aim is to use ICT to create our report and we hope to share this with you once it's complete.



# <u>Science</u>

This term we will begin by looking at signs of summer: how the weather and daylight changes compared to other seasons, which months are summer and a reminder of what we have learnt in other seasons.

After this we will be exploring all about plants and growing our own beans and sunflowers. We will compare these to the Amarylis bulb we grew earlier in the academic year by creating another weekly growth diary and if they require the same things to grow? Students will also learn to identify common wild and garden plants including deciduous trees.



# Newsletter – Summer Term 2025 Robin Class

Welcome to Robin's Curriculum Newsletter. This is a summary of the learning planned for the Summer Term.

If you have any concerns about your child's learning please contact Miss Sidney directly, in the first instance.

#### **Maths**

Over the Summer term, we will be learning days of the week, months of the year and moving on to chronological ordering - before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Students will then expand on this knowledge by introducing and telling the time. Students in Robin will be focusing on telling the time to the hour and half past the hour including being able to draw on the hands accurately to a clock face.





#### **Forest School**

Robin will continue to have forest school on a Monday afternoon and can come to school in their own clothes.

### PE / Swimming

Robin will continue to have PE on a Thursday afternoon and Friday morning. Students must attend school in uniform and can change into their PE kit in school which will remain in school.

Those that go swimming will continue to attend on . Please send kit in on this day and attend school in uniform.

#### Art

In art, we will be looking at beautiful African pieces and exploring the bold colours and striking thick lines used. Students will then explore African masks and create their own using paper mache.



## RE

This term we will be answering the key question 'What are Christian places of worship like?' Students will learn that most people will have a series of places that are significant to them because of memories, events, experiences or because of who they encounter. Students will be able to name the place of worship for Christians plus name some of the objects inside. Students will know that these places are sacred.

### **Diary Dates**

23.05.25 Art Work Shop 10am 02.05.25 School Photographs

# **Contact Details**

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