Topic

The children will continue exploring the alpine region in Geography, focusing on mountain formation. They will create a storyboard to illustrate how mountains are formed and research the tourism industry in these areas. In History, we will examine the theme of journeys: What motivates people to embark on a journey? The children will study five distinct types of journeys in detail, spanning from the Tudor period to the journeys undertaken by refugees today.

In Geography, we will investigate the question: Where does all our stuff come from? The children will explore the UK's global trade links, learning about the origins of everyday products and the journeys they take to reach our

homes. They will map these journeys and research the pros and cons of buying local versus imported goods.



English

The children are getting really confident in identifying nouns, verbs and adjectives. We are going to continue work on word types including determiners and conjunctions. This will allow us to explore using subordinating and coordinating conjunctions to extend our writing. We are going to explore a range of non-fiction texts including newspapers, instructions and explanation texts whilst continuing to explore ways to describe through using figurative language in both poetry and narratives. Please continue to encourage your child to read as much as possible as this really helps us in our reading sessions.

Science

This term, the children will be initially learning about the life cycle of humans and exploring how a baby develops from a fetus. We will be introducing puberty and the changes that occurs during this time. We will then begin to explore forces including friction, water resistance and air resistance.



Newsletter – Summer Term 2025

Goldfinch

Welcome to Goldfinch's Curriculum Newsletter. This is a summary of the learning planned for the Summer Term.

If you have any concerns about your child's learning please contact Miss MacDonald or Miss Peers directly, in the first instance.

Maths

This term, the children will be focusing on Multiplication and Division. The children will work on multiplying and dividing decimal fractions by whole numbers, building their skills in more complex calculations. They will explore factors, multiples, and the concepts of prime and composite numbers, strengthening their understanding of number relationships. The children will tackle a range of measurement problems applying their knowledge to solve practical challenges. They will also focus on shapes learning about their properties and how to work with them in different contexts.

RE

This term the children will focus on the Kingdom of God. They will look at connections between Biblical texts and the concept of the Kingdom of God. They will consider different possible meanings for the Biblical texts studied, showing awareness of different interpretations.

In Summer 2 we will focus on sacred places and the similarities and differences between two religious buildings.

PE

This term, the children will focus on athletics including tracking and improving their personal bests. They will develop and apply a range of sk gaining confidence both individually and in team settings. Throughout the term, they will demonstrate resilience and enthusiasm for learning. In athletics, they will practice running, jumping, throwing, and catching both in isolation and in combination.

In Games (Striking and Fielding), the children will participate in competitive games such as cricket and rounders learning to apply basic strategies for both attacking and defending.



Computing

This term we are focusing on our digital literacy skills. We are going to look at branching databases where children will be able to retrieve info mation from a database and begin to create simple yes/no questions to make their own branch database. The children will then be using a range of desktop publishing software to combine text a images to convey information.

Diary Dates

Thursday—swimming.

Tuesday 20th May-Africa Day

Friday 23rd May 10am - parents in for Art workshop

Friday 11th July—Break up for summer

Contact Details

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