

Topic Termly Overviews



Year: 1

Topic: Our Amazing World!

Term: Summer

Subjects	Objectives/Learning intentions
Art African art	To develop ideas <ul style="list-style-type: none"> Respond to ideas and starting points. To take inspiration from the greats <ul style="list-style-type: none"> Describe the work of notable artists. Use some of the ideas of artists studied to create pieces. To master techniques <p>Painting</p> <ul style="list-style-type: none"> Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make tones. <p>Collage</p> <ul style="list-style-type: none"> Use a combination of materials that are cut. Torn and glued. Sort and arrange materials.
DT Safari picnic	To design, make, evaluate and improve <p>Food</p> <ul style="list-style-type: none"> I can identify whether a food is a meat product or from a plant. I can select items from a food wheel to plan and prepare dishes. I can add my own design ideas to a given design. To master practical skills <p>Food</p> <ul style="list-style-type: none"> I know that I have to wash my hands and keep work surfaces clean when preparing food. I can use a simple recipe to make a food product. I can use a mixing bowl to prepare a mixture. I can use knives safely to cut food (with support). To take inspiration from design throughout history: <ul style="list-style-type: none"> I can say what I like and dislike about a product or design and suggest improvements.
Geography Zambia focus	To investigate places <ul style="list-style-type: none"> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). Know the differences between a map, plan and aerial photograph. To investigate patterns <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. To communicate geographically <ul style="list-style-type: none"> Use a simple map and use basic symbols in a key.
Science Animals in Zambia Plants in the UK	Working Scientifically <ul style="list-style-type: none"> ask simple questions and recognise that they can be answered in different ways identify and classify use observations and ideas to suggest answers to questions gather and record data to help answer questions Animals: <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

compared to Zambia	<ul style="list-style-type: none"> Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). <p>Plants</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous trees. Identify and describe the basic structure of a variety of plants, including trees.
Cultural Capital	Visits to St Michael's Church and Cranmere Church
English Links	<p>Travel brochure, fact file on an artist, labelling animals, zoo recount, instruction writing for planting a bulb, picnic food evaluation</p> <p>Beautiful Blackbird by Ashley Bryan, The Tortoise's Gift, The Tiny Seed, Ronald the Rhino</p>