



Non-Topic Termly Overviews

Year: 1

Term: Autumn

| Subjects | Objectives/Learning intentions |
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| Computing | <p>Multimedia</p> <ul style="list-style-type: none"> Use a range of applications and devices in order to communicate ideas, work and messages <p>Technology in lives</p> <ul style="list-style-type: none"> Use a range of devices and applications across all curriculum areas |
| Music | <p>Listen and Appraise</p> <ul style="list-style-type: none"> I know the Year 1 songs by heart I know what our songs are about I can know the names and can recognise the sound of some of the instruments they use. I can learn how to enjoy moving to music by dancing, marching, being animals or pop stars. <p>Musical Activities</p> <p>Games</p> <ul style="list-style-type: none"> I know that music has a steady pulse, like a heartbeat. I can find the pulse of the song on my own or with support. I can clap the rhythm of my name, favourite colour etc. I can listen to a rhythm and clap back I can listen and sing back <p>Singing</p> <ul style="list-style-type: none"> I can sing or rap our songs from memory and in unison I can learn about voices, singing notes in different pitches - high and low I can make different types of sounds with my voice – rapping or saying words in rhythm I can start and stop singing when following a leader <p>Playing</p> <ul style="list-style-type: none"> I know the name of the instruments I am playing I can play an instrumental part that matches my musical challenge – one-note, simple or medium) I know the names of the notes in my part from memory or when written down <p>Improvisation</p> <ul style="list-style-type: none"> I know improvisation is making up your own tunes on the spot and it isn't written down – everyone can improvise! I can improvise – I can clap/sing my own answers, I can play my own answer, I can improvise with one or two notes. <p>Compositions</p> <ul style="list-style-type: none"> I know composing is like a story with music – everyone can compose. I can help to compose a simple melody using one, two or three notes <p>Performance</p> <ul style="list-style-type: none"> I know performance is sharing music with an audience I can perform a song and say how I felt about it. I know it can be for a special occasion and involve different size groups. |
| <p>PE</p> <p>Forest school</p> <p>Multi skills</p> | <p>To Acquire and Develop Skills (Copy and repeat simple skills)</p> <p>OAA</p> <ul style="list-style-type: none"> Follow marked tracks in a familiar environment. <p>To Select and Apply skills, tactics and compositional ideas (Pupils link simple actions and skills)</p> <p>OAA</p> <ul style="list-style-type: none"> Choose which way to follow a route by themselves or in a group Confident working on my own and with others <p>To Improve and Evaluate</p> <ul style="list-style-type: none"> Describe and comment on their own and others actions Demonstrate my resilience and enthusiasm for learning. <p>To have a knowledge and understanding of health and fitness</p> <ul style="list-style-type: none"> Can describe how their bodies feel when still and when exercising Can talk about how to exercise safely |
| PSHE | <p>Back to School</p> <ul style="list-style-type: none"> Class rules, being polite to others, sharing and taking turns. Behaviour expectations of both classroom and all school. |

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| | <p>Getting on with everyone</p> <ul style="list-style-type: none"> • I know what kind behaviour means in and out of school and how it makes people feel. • I know what unkind behaviour means in and out of school and how it makes people feel. <p>Dealing with Feelings</p> <ul style="list-style-type: none"> • I know about the different types of feelings. • I know how to recognise feelings in myself and others. • I know that feelings can affect how people behave. • I know how to take care of myself on a daily basis. |
| RE | <p>God</p> <p>What do Christians believe God is like?</p> <ul style="list-style-type: none"> • What is the father like in the story of the Lost Son? • How do you show forgiveness? • How do Christians show they love God? • How does God show forgiveness? <p>Outcomes</p> <ul style="list-style-type: none"> • Identify what a parable is. • Tell the story of the Lost Son from the Bible simply and recognise a link with the concept of God as a forgiving Father. • Give clear, simple accounts of what the story means to Christians. • Give two examples of a way in which Christians show their belief in God as loving and forgiving. • Give an example of how Christians put their beliefs into practice in worship by saying sorry to God. • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas. <p>World Views</p> <p>What are festivals and why do we have them?</p> <ul style="list-style-type: none"> • What is a festival? • What are the key points of the Diwali story? • How do Christians prepare for Jesus during Advent? • What does the Advent wreath symbolize? <p>Outcomes</p> <ul style="list-style-type: none"> • Explain what festivals and celebrations are. • Recall the key events of the Diwali story. • Give examples of how Christians prepare for Jesus during Advent. • Relate stories behind the festivals studied with some of the celebrations. |
| Cultural Capital | <p>Invite a guest speaker in to talk to the children about Christianity.</p> <p>Take part in the multi skills competition – compete against other schools.</p> <p>Anti-Bullying week</p> |
| English | <p>Lost poster for Sita, Retell and sequencing of the story of Rama and Sita</p> |