



Topic Termly Overviews

Year: 1

Topic: Our Amazing Area!

Term: Autumn



Subjects	Objectives/Learning intentions
Art Portraits	To develop ideas <ul style="list-style-type: none"> Respond to ideas and starting points. To take inspiration from the greats <ul style="list-style-type: none"> Describe the work of notable artists. Use some of the ideas of artists studied to create pieces. Drawing <ul style="list-style-type: none"> Draw lines of different sizes and thicknesses. Colour (own work) neatly following the lines. Draw simple shapes and patterns.
History What was it like when our grandparents were children?	To understand chronology <ul style="list-style-type: none"> Sequence events in their life Match objects to people of different ages To build an overview of world history <ul style="list-style-type: none"> Recognise the difference between past and present in their own and others' lives To investigate and interpret the past <ul style="list-style-type: none"> Compare adults talking about the past – how reliable are their memories? To communicate historically <ul style="list-style-type: none"> Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Communicate their knowledge through: <ul style="list-style-type: none"> Discussion, drawing pictures, drama/ role play, making models, writing and using ICT.
Geography What's it like where we live?	To investigate places <ul style="list-style-type: none"> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place? Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Know the differences between a map, plan and aerial photograph. To communicate geographically <ul style="list-style-type: none"> Use locational language (e.g. near and far) to describe the location of features and routes on a map. Use a simple map and use basic symbols in a key.
Science The human body	Working Scientifically <ul style="list-style-type: none"> ask simple questions and recognise that they can be answered in different ways observe closely, using simple equipment perform simple tests identify and classify use observations and ideas to suggest answers to questions gather and record data to help answer questions Animals, including humans <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Computing Beebots - outdoors and use maps of the local area	Programming (Coding) <ul style="list-style-type: none"> • Control motions by specifying the number of steps to travel, change direction and turn. • Specify the nature of events (such as a single event or a loop) • Debug simple programs • Predict behavior of simple programs
Cultural Capital	Local area walk
English Links	<p>A description about ourselves, a description about grandparents, clay face instruction writing, labelling of body parts, lists related to senses (use bullet points), letter to a friend describing and explaining the local area, fact file about a significant person from Tettenhall</p> <p>We are all different, Alec Brew (local author) – Wolverhampton Through Time</p> <p>Peepo! By Janet and Allan Ahlberg</p>