

Mrs H-M Navratil, Mrs J. Welch & Mrs C. Swanston

Welcome to the Year 5 Curriculum Newsletter. This is a summary of the learning planned for the Autumn Term. If you have any concerns about your child's learning please contact Mrs. Navratil or Mrs Welch directly, in the first instance.

### Maths

In Maths we are developing our fluency, reasoning and problem solving in the following areas:

We will start the term by developing our understanding of tenths, hundredths



and thousandths including calculating and rounding. We will then learn to read, write, order and compare numbers up to 1,000,000 using our place value knowledge. We will also focus on counting, comparing and calculating using negative numbers and make links to everyday contexts. We will build on our written methods for all 4 operations this term focusing on column addition and subtraction with the aim that by the end of year 5 we will have achieved stage 8 in our calculation stages. We will be ensuring these skills are secure by our daily 'Fluent in 5' sessions which will maintain our fluency in our calculations. Our Mastering Number intervention will continue this year and we will be ensuring we know and use our tables to automaticity.

# **English**

We will start the first few weeks studying the picture book 'The Wolves in the Walls' by Neil Gaiman to use as a basis for writing our own story. For the remainder of our English lessons this term, we will be basing our reading and writing on 'Friend or Foe' by Michael Morpurgo: a book set during World War 2. We will spend time thinking about how the characters feel during different parts of the story, paying particular attention to the evacuees. We will then use the story to complete different pieces of writing such as diary entries in the role of different characters and newspaper reports. In addition we will be writing different genres based on a



variety of text types including stories, non-chronological reports, myths and balanced arguments where we will be working on using higher level punctuation such as brackets and dashes. We will also spend time learning how to write using more sophisticated sentence structures.

#### RE

The first half of the term, delves into the question: "What does it mean if God is holy and loving?" We will explore various aspects of Christian beliefs, such as God being omnipotent, omniscient, eternal, and the different types of texts in the Bible. The second half of the term looks at the key question "What would Jesus Do?". We explore the parable of The Wise and Foolish Builders, prompting reflection on the foundation of one's values and beliefs as well as considering the implications of building one's life on rock. We ponder the traits of a model Christian and church, emphasising love for God and others.

#### Science

In Science, children will be learning about Earth and Space. They will be observing changes



across the seasons, describing weather variations and learning about the movement of the Earth, Moon and planets in relation to the Sun. They will deepen their understanding of day and night, planetary rotations and the concept of time zones.

# PE

The focus will be on developing skills through Athletics, perfecting techniques in various athletics-based activities. They will also participate in Orienteering. PE days this term are Monday and Friday. Please ensure your child has their PE kit ready for these sessions.

# Computing

Children will learn to use technology safely, create strong passwords and recognise safe online behaviour. They'll also know how to report concerns and where to seek help. In Physical Computing, they'll control circuits with programs, using loops and conditions to create projects. In Quizzes, students will understand how conditions influence the order of instructions.

## **Other Curriculum Areas**

In History, we'll explore the Vikings, asking questions like: Would the Vikings do anything for money? We'll examine the 793 AD raids on Britain,



why many Vikings left home and settled here and if King Alfred truly deserved his title of 'Great.'

In Music, we'll focus on listening and appraising songs. Children will memorise songs, identify their styles, and discuss their lyrics, musical dimensions, and instruments in preparation for our Young Voices concert in January.

In PSHE, we'll focus on building healthy friendships and understand peer influence. Students will learn how to resolve disputes, manage peer pressure and recognise unsafe friendships.

### **Diary Dates**

Dialy Dates	
17.09.24	PCSO Online Safety/Social Media Workshop
25.09.24	Eucharist
2.10.24	Viking Day Workshop
2.10.24/3.10.24	Parents' Evening
18.10.24	Forest School Afternoon
22.10.24	Dads and Granddads Reading Breakfast
25.10.24	Library Opening
4.11.24-8.11.24	Y5/6 Residential Boreatton Park
19.12.24	KS2 Film Night

## **Contact Details**

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