

Mrs Rai, Mrs Rogers and Mrs Johal

Welcome to the Year 6 Curriculum Newsletter. This is a summary of the learning planned for the Autumn Term.

If you have any concerns about your child's learning please contact Mrs Rai or Mrs Rogers directly, in the first instance.

Maths

Key topics for this term are place value with numbers up to 10,000,000, and the four operations of addition, subtraction, multiplication and division,



with links made to related areas for reasoning skills. During the term, we will consolidate our calculation skills and develop our understanding of key areas of the curriculum that are building blocks for future understanding. Weekly arithmetic lessons, timed tests and daily Fluent in 5 sessions will continue to secure these skills. The focus will also be on applying our skills when presented with information in different ways e.g. word problems, missing number calculations. It is extremely important to learn times tables by heart, since this will help in all areas of the maths curriculum. Please continue to support us in doing this.

English

This term, connecting with our history work exploring the Victorian Era, we will be exploring 'Street Child' by Berlie Doherty, the book the children were given to read for themselves at the end of Year 5. As we work our way through the book, we will be empathising with the characters and exploring the themes raised including poverty, charity, well-being and basic rights for children.

Alongside this, we will continue regular structured comprehension work to develop reading skills across the curriculum. Extended writing sessions will take place regularly through the term as we work on a range of genres from stories to discussions, focusing on a set of non-negotiable skills needed to write successfully in order to meet the expected standard for the end of primary school. We will have regular spelling activities and weekly tests as last year.

RE

Our first big question is 'Creation and Cosmology—Conflicting or Complementary?' The children will be considering the story of Creation in



Genesis and the debate between different accounts of how our world developed. The second big question is 'Was Jesus the Messiah?' We will investigate what the Jews were hoping for and why Christians believe Jesus is the Messiah.

Science

This term we will be starting with Evolution and Inheritance where we will explore evidence and consider how living things have changed over time. After half term, we will be moving on to Classification of Living Things. This will involve looking at groupings for all living things and what characteristics organisms have in common.

PΕ

PE lessons will take place on Wednesday and Fridays. Children are expected to have their full PE kit in school at all times. The children will cover two aspects of PE this term, orienteering and invasion games.

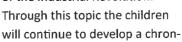
Computing

Computing will focus on identifying and manipulating variables in games in the first half of term before we move on to sensing movement, using microbits and our programming knowledge.

We will continue to focus on online safety and would encourage you to review the age ratings on any social networking sites before allowing your children to use them.

Other Curriculum Areas

In History, we will be learning about the importance and impact of the Industrial Revolution.





ologically secure knowledge and understanding of British history. They will look at the local areas that played an important part in this and learn how this was a significant turning point in British history. They will look at the role played by children during this period of time and consider the impact this had. This will lead into looking at the geography of the local area and how it has changed over time. Art will also look at the changing landscape, and in Design Technology we will investigate how bridges are made stronger.

The children will also be beginning to learn a new language— Spanish. PSHE will focus on making a good start to this new school year, getting on with everyone, dealing with feelings and continuing to work on understanding how to stay safe online.

Diary Dates

11.09.24 Eucharist

26.09.24 Gangs Workshop 25.10.24 Forest School

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