

Mrs Rai, Mrs Rogers and Mrs Johal

Welcome to the Year 6 Curriculum Newsletter. This is a summary of the learning planned for the Spring Term.

If you have any concerns about your child's learning, please contact Mrs Rai or Mrs Rogers directly, in the first instance.

Maths

Key areas for learning this term will include ratio and proportion and finding areas and perimeters. We will then move on to geometry and statistics.

Throughout the term, we will consolidate our calculation skills and develop our understanding of key areas of the curriculum that are building blocks for future understanding. Weekly arithmetic les-



sons, timed tests and daily Fluent in 5 sessions will continue to secure these skills. The focus will also be on applying our skills when presented with information in different ways e.g. word problems and missing number calculations. It is extremely important to learn times tables by heart, since this will help in all areas of the maths curriculum. Please continue to support us in doing this, as well as completing My Maths homework weekly.

English

This term, connecting with our topic 'Do The Right Thing!', we will be exploring 'Millions' by Frank Cottrell Boyce. As we work our way through the book, we will be empathising with the characters, and exploring the ideas of right and

wrong. Alongside this, we will continue regular structured comprehension work to develop reading skills across the curriculum. Extended writing sessions will continue through the term as we work on a range of genres including narrative, persuasive writing, chronological and non-chronological reports. In each unit, we will focus on developing the



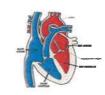
grammatical knowledge and writing skills needed to reach the end of key stage standard, with particular emphasis on different punctuation choices and sentence structures, as well as controlling the level of formality required. Individual reading will be encouraged and we will have regular spelling activities. Please continue to support us in this subject by encouraging reading on a regular basis and discussing any tricky or interesting vocabulary you come across.

RE

This term's big questions are about pilgrimage and salvation. First of all, we will explore the significance of pilgrimages in faith, focusing on Islamic and Christian pilgrimages. Our next exploration is focused on what the resurrection means to Christians.

Science

This term we are studying how the circulatory system works and the parts of the body which are important in this. We will then move



on to looking at keeping healthy and consider the factors that are important in maintaining a healthy lifestyle. After half-term we will be focusing on developing our investigative skills and carrying out experiments and research related to the human body including measuring the effects of exercise.

Wider learning

Our theme for this term is 'Do The Right Thing!' It encom



passes History, learning about Crime and Punishment through the ages, Geography with 'Where Does Our Stuff Come From?', PSHE lessons and DT. DT will focus on

healthy food which is also picked up in PSHE, along with continuing focus on safer internet use. Through our learning, we are hoping to learn the choices people make and the impact of those choices on themselves and others, in real and imagined situations. Our Science work also fits into this topic, as we explore animals, including humans, and learn about how the body works. This includes the influence of diet and exercise.

PE

PE lessons will take place on Tuesday and Friday afternoons. Please ensure full PE kit is ready for school on these days, including suitable trainers and warmer kit (hoodies/joggers/leggings) for going outside on a Friday. Through games, dance and gymnastics, we will continue to develop skills and personal best measurements. Please remember children are not allowed to wear earrings for PE.

Diary Dates

13.01.25 - Young Voices Y5/6

15.01.25 - Eucharist

11.02.25 - Safer Internet Day

14.02.25 - Spelling Workshop Breakfast Years 4/5/6

06.03.25 - World Book Day

11.04.25 - Year 6 Come Dine With Me

Contact Details

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