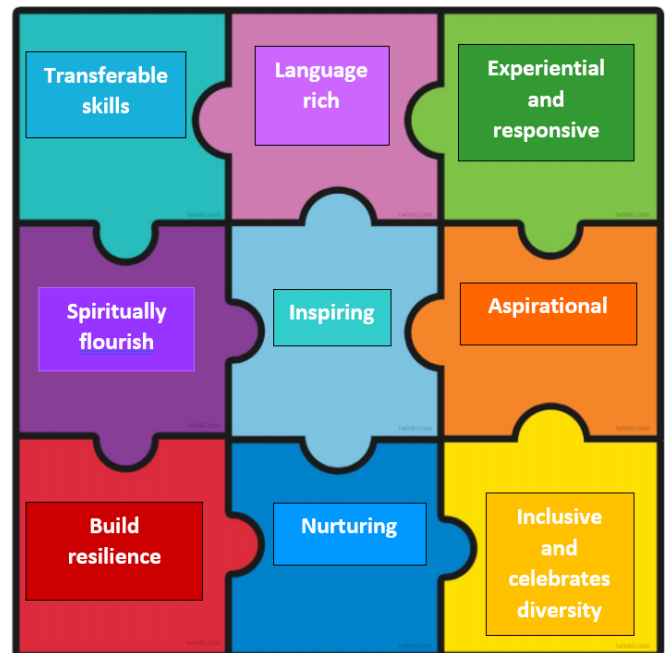


An Overview of the Geography Curriculum at St Michael's



The Lord says, 'For I know the plans I have for you plans to give you hope and a future.'
Jeremiah 29 verse 11

At St Michael's, we strive to ignite a curiosity in children to discover the world around them. Through teaching and learning, our Geography curriculum provides children with skills for life. Our Geography curriculum has been designed to enable children to explore a variety of places including the local area, other regions of the United Kingdom and places in the wider world that when appropriate, reflect the diversity of our school community. This allows pupils the opportunity to share their own experiences and learn from each other. Cultural capital is further enhanced through a variety of engaging and exciting trips, which includes fieldwork opportunities that equip children with knowledge about diverse places, people, resources and the natural and human environment.



We want pupils to develop an understanding of the interaction between physical and human processes and encourage them to consider how humans can positively and negatively impact on their environment. In line with our whole school curriculum intent, we want pupils to have 'can do' attitudes and consider how they can support sustainability.

Geography is delivered through termly topic-based learning and cross-curricular links have been established where possible. Across all year groups, there is a clear skill and knowledge progression. Throughout their time at St Michael's, children have many opportunities to engage in visits and fieldwork in order to gain memorable experiences and wider opportunities, inspiring all children and developing cultural capital. Opportunities are made for children to learn about current geographical issues.

Assessment is carried out against a progressive set of statements covering the knowledge and skills laid out in the National Curriculum under the headings: To investigate places; To investigate patterns; To communicate geographically.

In Geography, we measure the impact of our curriculum through assessment for learning opportunities, book scrutiny and learning observations. Through the continuous and robust assessment, the particular gifts, interests and talents are nurtured to ensure personal ambitions are encouraged. As a result, children are confident to articulate their learning.

Pupils' good behaviour is a result of their positive engagement in the curriculum on offer. Pupils attain well, make outstanding progress from their starting points and aspire to be the best they can be. We know we have succeeded when pupils leave year 6 fully prepared for the next stage of their learning journey.