

Parent Governor Election Profiles

St Michael's CofE Academy

May 2025

Mrs Meena Taggar-Mall

Details of experience or skills likely to contribute to the work of the Academy Committee

- I have 15+ years in project management, managing high value projects (millions of pounds) to global projects. I have worked with many different people with a view to align on objectives and targets. My role is to remain objective and ensure the delivery is focused on what is right for the business, the people and end customer. This will bring the right skills to help keep accountability, deadline focused and planning.
- Managing finance and return of investment is also key.
- Confident in presenting to senior executives.
- Currently hold a senior position at work and have a background in continuous improvement.

Reasons for wishing to become an Academy governor

I have a passion for supporting local communities where I can continue to champion/ support inclusivity. I enjoy learning new skills and the schooling process will be an exciting opportunity for me to enhance my own knowledge. Having a child with special needs I'm always looking at ways to get involved and give a voice to those who need it and bring another lens to the table. I pride myself in remaining balanced and objective knowing what is right whilst maintaining the core values.

Mr Mohammed Saeed

Details of experience or skills likely to contribute to the work of the Academy Committee

I am excited to apply for the position of School Governor, bringing with me over 3 decades of experience in the insurance industry. My professional journey has equipped me with a diverse skill set that I believe will be highly beneficial in the governance of our school.

In my current role as an Insurance Claims Officer with the Local Authority, I have honed my abilities in risk assessment, strategic planning, and financial management. These skills are directly transferable to the responsibilities of a School Governor, where ensuring the school's financial health and strategic direction are paramount. My experience in analysing complex data and making informed decisions will aid in the effective oversight of school budgets and resources.

Moreover, my background in insurance has instilled in me a keen eye for detail and a commitment to compliance and regulatory standards. This is crucial in maintaining the school's adherence to educational policies and safeguarding protocols. I am adept at identifying potential risks and implementing measures to mitigate them, ensuring a safe and conducive learning environment for all students.

Collaboration and communication are at the heart of my professional ethos. I have successfully led cross-functional teams, fostering a culture of teamwork and mutual respect. As a School Governor, I will bring this collaborative spirit to the board, working closely with fellow governors, staff, and the wider school community to achieve our shared goals.

Reasons for wishing to become an Academy governor

I am passionate about education and believe that every child deserves the opportunity to succeed. My commitment to this belief drives my desire to contribute to the governance of our school, ensuring that we provide the best possible educational experience for our students.

Becoming a Parent Governor is a rewarding opportunity for several reasons:

1. **Direct impact on Education:** As a parent governor I will have the chance to influence the quality of education and the overall school experience for all students, including your own children.
2. **Voice for Parents:** I will represent the views and concerns of parents, ensuring their perspectives are considered in school decisions. This helps bridge the gap between the school administration and the parent community.
3. **Community Engagement:** It allows me to be actively involved in the school community, fostering a sense of belonging and collaboration among parents, teachers, and students.
4. **Skill Development:** Serving as a governor will enhance my skills in areas such as strategic planning, financial oversight, and governance. These skills are valuable both within and outside the educational context.
5. **Personal Fulfilment:** Contributing to the betterment of the school and seeing the positive impact of your efforts can be incredibly fulfilling and rewarding.
6. **Networking Opportunities:** I will get to work with a diverse group of individuals, including other governors, school staff, and local authorities, expanding your professional and personal network.
7. **Support for School Leadership:** I will play a crucial role in supporting the headteacher and senior leadership team, helping to shape the school's vision and strategy.
8. **Ensuring Accountability:** Governors hold the school accountable for its performance, ensuring that it meets educational standards and provides a safe and effective learning environment.