



**Spanish Progression for Learning (MFL)**  
**(To go alongside Language Angels Scheme of Work)**

	Year 3	Year 4	Year 5	Year 6
Listening	<p>Recognise familiar words and short phrases.</p> <p>Understand some simple instructions and follow them.</p> <p>Listen to and enjoy songs and rhymes</p> <p>Understand simple questions and respond to them.</p> <p>Recognise negatives</p>	<p>Learn to listen to longer passages.</p> <p>Pick out familiar words and phrases from spoken sentences.</p> <p>Recognise familiar words and phrases in a spoken story or poem.</p> <p>Recognise possessive pronouns.</p> <p>.</p>	<p>Listen more attentively and for longer.</p> <p>Understand the main points, including simple opinions, from a short, spoken passage that contains some unfamiliar language.</p> <p>Appreciate stories and/or songs using decoding skills with unfamiliar language.</p> <p>Recognise and understand possessive pronouns.</p>	<p>Understand the main points and some of the detail from a short, spoken passage, including more complex phrases and sentences.</p> <p>Understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>

	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Repeat simple words and phrases.</p> <p>Join in with simple songs and rhymes.</p> <p>Ask and answer questions using simple words and short phrases.</p> <p>Recall some simple sentences from memory.</p> <p>Say simple words and phrases from memory, with accurate pronunciation and intonation, so that others can understand me.</p> <p>Introduce myself using short phrases.</p> <p>Talk about myself using the first person singular form.</p> <p>Give simple positive or negative opinions.</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language learned in the units.</p> <p>Ask simple opinions and give my own, e.g. likes and dislikes.</p> <p>Say sentences from memory, with accurate pronunciation, so that others can understand me.</p> <p>Use the correct article, most of the time, to match the gender of the noun.</p>	<p>Remember and recall a range of vocabulary with increased confidence.</p> <p>Join in with a short, continuous conversation, including giving simple opinions</p> <p>Adapt familiar sentences.</p> <p>Start to speak in longer, more complex sentences.</p>	<p>Join in with longer continuous conversation, including longer sentences and opinions.</p> <p>Use familiar words and sentence structures to construct new sentences.</p> <p>Use a range of spoken language confidently, using accurate pronunciation and intonation.</p> <p>Use scaffolds and reference materials to improve range of spoken vocabulary.</p>

	Year 3	Year 4	Year 5	Year 6
<b>Reading</b>	<p>Identify key words in a sentence and learn how to decode written text.</p> <p>Read and pronounce familiar written words and phrases accurately, using my knowledge of Spanish phonics.</p> <p>Understand familiar written phrases and simple sentences and respond to them.</p> <p>Read a simple rhyme or poem.</p> <p>Recognise whether nouns are singular or plural and start to identify gender of nouns.</p> <p>Recognise cognates to help understand meaning.</p>	<p>Follow and understand a familiar written text.</p> <p>Read aloud short pieces of text applying knowledge of phonics and pronunciation.</p> <p>Understand short pieces of text when based on familiar language.</p> <p>Learn to use a dictionary to understand new vocabulary.</p> <p>Recognise possessive pronouns.</p> <p>Recognise singular forms of some common verbs in the present tense.</p>	<p>Understand short written text in Spanish and start to decode the meaning of unknown words.</p> <p>Read and pronounce unfamiliar written words, using my knowledge of Spanish phonics.</p> <p>Understand the main points from a short written text, which contains some unfamiliar language.</p>	<p>Understand the main points and some of the detail from longer passages, which contains some unfamiliar language.</p> <p>Start to tackle unknown language with increased accuracy by applying knowledge of phonics and familiar vocabulary.</p>

	Year 3	Year 4	Year 5	Year 6
<b>Writing</b>	<p>Write short, simple responses to spoken language and written questions.</p> <p>Write familiar words and short phrases using a model or vocabulary list.</p> <p>Write some familiar words and short phrases from memory.</p> <p>Write some singular nouns with the correct article.</p> <p>Translate simple words/ short phrases from Spanish to English.</p>	<p>Write some short phrases and simple sentences based on familiar topics.</p> <p>Write some phrases and simple sentences from memory.</p> <p>Express opinions using simple sentences.</p> <p>Begin to use conjunctions.</p> <p>Begin to use the negative form if appropriate.</p> <p>Write a few simple phrases using the correct form of some common verbs in the first-person present tense.</p> <p>Use the correct article most of the time.</p>	<p>Write some sentences from memory.</p> <p>Adapt familiar written sentences.</p> <p>Use the correct article to match the gender of a noun.</p> <p>Write the correct form of some common verbs.</p> <p>Incorporate conjunctions, a negative response and adjectival agreement when required.</p>	<p>Write a longer piece of text, including some phrases or sentences from memory.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives.</p> <p>Use a dictionary or vocabulary list to incorporate unfamiliar vocabulary into writing and extend sentences.</p>
<b>Phonics &amp; Pronunciation</b>	ch j ñ ll rr	ch j ñ ll rr ca ce ci co cu	ch j ñ ll rr ca ce ci co cu	ch j ñ ll rr ca ce ci co cu <u>ga ge gi go gu</u>
<b>Grammar</b>	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs (e.g soy, toco, sé).</p> <p>Use plural agreements (e.g. me gustan).</p> <p>Give positive and negative opinion statements.</p>	<p>Better understand the concept of gender and which articles to use for meaning.</p> <p>Introduce simple adjectival agreement.</p> <p>Use the negative form in simple phrases.</p> <p>Use possessive pronouns.</p>	<p>Understand the use of possessives.</p> <p>Understand better the concept of adjectives and that they change depending on gender and plurality of the noun.</p> <p>Learn how to use conjunctions to improve sentence structure and length.</p> <p>Understand the use of the negative form.</p>	<p>Understand the use of possessives.</p> <p>Understand better the concept of adjectives and that they change depending on gender and plurality of the noun.</p> <p>Learn how to use conjunctions to improve sentence structure and length.</p> <p>Understand the use of the negative form.</p>

In all year groups, teaching and learning will also allow children to gain an understanding of the culture and customs of Spain and/or other Spanish speaking countries.

**Topics:**

	Year 3	Year 4	Year 5	Year 6
Unit 1	I am learning Spanish (Hispanic world, key greetings and introductions, numbers 1-10, 10 colours) Key phonic sounds (set 1)	Introduction to Spanish (Hispanic world, key greetings and introductions, numbers 1-10, 10 colours, days of the week) Key phonic sounds (set 1 & 2)	Introduction to Spanish (Hispanic world, key greetings and introductions, numbers 1-10, 10 colours, days of the week) Key phonic sounds (set 1 & 2)	Introduction to Spanish (Hispanic world, key greetings and introductions, numbers 1-10, 10 colours, days of the week) Key phonic sounds (set 1, 2 & 3)
Unit 2	Animals	Presenting Myself	The Date	The Date
Unit 3	Instruments	Fruits/ Vegetables	Presenting Myself	Presenting Myself
Unit 4	Fruits	Leisure activities (I know how to...)	My family	My Family
Unit 5	Leisure activities (I know how to...)	My Family	Seasons/ The Weather	Do you have a pet?
Unit 6	Ice creams	In the Classroom	At the café	My Home