



# Picture News In the Early Years

## Speaking and Listening

**EYFS Framework:** Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences.

**Look at the Picture News poster:** What can you see? Where do you think this man is? What do you think he is looking at? Discuss that this man is in a shop called a newsagent and is looking at the newspapers so he can buy one, read the news and find out what is happening in the world.

*Think about: Do you have a newsagent near you? What other things can you buy from a newsagent? Does anyone in your family buy a newspaper? Can you find out how the adults in your house find out about the news? Is it by watching the TV, listening to the radio or reading about the news on their phone?*

A company called Full Fact have said that all the people that are sharing the news on the radio, in newspapers, on TV or on the internet need to make sure that what they are telling people is true because since the coronavirus began, they say there are lots more news stories around that are not true!

*Think about: Do you think it is ok to tell people news stories that are not true? How would you feel if you were told a news story and then you found out it wasn't true? Why do you think it would make you feel like this?*

### Question: Does everyone always tell the truth?

Listen to the children on the **EY Resource**.

*Think about: Do you think they are telling the truth? What makes you think that it might not be true? If you weren't sure if someone was telling the truth or not, how do you think you could find out? Who could you ask?*

Discuss that sometimes people don't always tell the truth. It might be because they want to tell you something exciting and impress you or they may even be trying to scare you. Remember if you are not sure if what someone has told you is true, always ask someone you trust.

*Think about: Who are the people in your life that you can trust to tell you the truth?*

## Writing: Can you write yourself some notes to help you be a TV newsreader?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think of some news you could talk about from home or find different news stories that you like, with a grown up, on BBC Newsround (see useful website section).

*Think about: What do you think you could say at the beginning of the news? What do other newsreaders do? What is the first news story you are going to tell everyone? What notes shall we write to help us remember everything we need to say about it? What story shall we tell everyone next? What do you think we should say at the end when we have told everyone all the different new stories?*

Resources: Newsreader note proforma (See EY Additional Resource 1), pencils, BBC Newsround (see useful website section).

## Role play: Can you use your notes and pretend to be a newsreader on the TV?

**EYFS Framework:** Uses language to imagine and recreate roles and experiences in play situations.

*Think about: Remember to speak slowly and carefully so everyone can hear what you say! What do your notes tell you to say first? Could you practise what you are going to say?*

Resources: News reading notes, a phone to record the news reading

## Maths: Can you work out which are the fake maths sentences?

**EYFS Framework:** They add and subtract 2 single digit numbers.

*Oh no! Someone has tried to trick us by telling us the wrong answers to some number sentences!*

*Think about: Can you work out all the answers to the maths sentences and help get rid of the ones that are not telling the truth? Can you use some objects to help you? How do you use objects to help you with an addition/take away?*

Resources: Addition and subtraction number sentences (see EY Additional Resource 2), scissors, objects to help add and subtract

## Being Imaginative: Can you make up a dance to show how a news story makes you feel?

**EYFS Framework:** Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Imagine you were told a news story that made you feel really happy and excited. You could make up one together e.g. a massive new park is getting built really close to your home.

*Think about: Can you make up a dance to show how happy you are about the news? What moves could you make that show that you're happy? What music would you add?*

Now imagine that you find out this news is not true!

*Think about: Can you now make up a dance to show how your feelings have changed? Are your moves slower or faster? What music could you dance to now?*

Resources: Dance space, music

**Useful Website: CBBC Newsround** <https://www.bbc.co.uk/newsround>