

	Can you make your own snack shop?
Provision Area challenge:	
Provision Area:	Role-play
EYFS Framework:	Uses language to recreate roles and experiences in play situations.
Key Questions (for adults supporting play):	<i>What snacks would you like to have in your shop? How could you display them so everyone can see what you have? How much will you sell each snack for? Do you think some items will be more expensive than others? Why? How will everyone know how much your snacks are?</i>
Key Vocabulary:	Snack shop, sell, buy, display, items, cheapest, most expensive, more, less, money, coins, 5p, 10p, 20p, 50p, £1, change, how much?

	Can you write a recipe for your own sweet treat?
Provision Area challenge:	
Provision Area:	Writing Area
EYFS Framework:	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Key Questions (for adults supporting play):	<i>If you could make your own snack and mix all your favourite treats together, what would you put in it? Could you write a recipe for your snack so that other people can make it? What will you call your snack? Can you write a list of the ingredients? Can you write some instructions of how to make your snack? Can you think of some bossy words you could use to tell people what to do e.g. mix, chop, sprinkle etc? Do you think this snack is healthy? Why/why not? How often do you think we should eat sweet treats?</i>
Key Vocabulary:	Recipe, baking, ingredients, mixing bowl, wooden spoon, bun cases, instructions, stir, chop, sprinkle, mix, cut, hob, healthy, unhealthy

	Can you share sweets fairly?
Provision Area challenge:	
Provision Area:	Maths Area
EYFS Framework:	Children solve problems including halving and sharing.
Key Questions (for adults supporting play):	<i>How do we share? If I have 6 teddies, how would I share them between you and me? (Model sharing by moving one item at a time and saying "one for you, one for me" until there are no teddies left). How can we check that we have shared them fairly? Do we both have the same number of teddies or do we have a different number?</i>
Key Vocabulary:	Share, sharing, groups, equal, half, halving, fair, between, same amount, solve, problems, check

 <p>Provision Area challenge:</p>	<p>Can you make your own tasty snack?</p>
<p>Provision Area:</p>	<p>Baking Area</p>
<p>EYFS Framework:</p>	<p>Uses simple tools to effect changes to materials. They manage their own basic hygiene.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What do we need to do before we start baking? How do we make sure we don't spread any germs when we bake? What equipment do we need? What do we need to do first? How will we get all our ingredients to stick together? What could we do to the chocolate? How could we melt the chocolate? (Discuss how a grown-up must melt the chocolate because it involves using hot water!)</i></p>
<p>Key Vocabulary:</p>	<p>Baking, tasty, snack, wash hands, germs, equipment, bowl, spoon, ingredients, treats, chocolate, melt, stick together, heat, cool down</p>