



EQUALITY OBJECTIVES 2022 - 2026

The Lord says, 'For I know the plans for you...plans to give you hope and a future.'

Jeremiah 29 verse 11

As an inclusive Christian school, St Michael's Church of England (Aided) Primary School values everyone as a child of God and rejoices in its diversity. Our vision is to provide a happy, loving and nurturing environment where all have the confidence to make outstanding progress and so expand and fulfil their hopes and aspirations. Our inspiring, enriched curriculum promotes a thirst for knowledge and develops wisdom.

St Michael's CE (A) Primary School is committed to ensuring equality of provision throughout our school. As such there are a number of statutory duties that must be met by every school in line with legislation from the Race Relations Amendment Act 2000, Disability Equality Duty 2005 and Equality Act 2010.

St Michael's CE (A) Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation;
- Promote equality of access and opportunity within our school and within our wider community;
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins, in line with both British Values and the School's Values.

The Senior Leadership Team and Governors at St Michael's CE (A) Primary School regularly review the progress that we are making to meet our equality objectives with regard to protected groups (race, disability, gender reassignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief) under the Equality Act 2010.

EQUALITY OBJECTIVES

In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:

- Objective 1** To further develop parental and pupil engagement in school life across all activities; and, to encourage positive relationships between people with different backgrounds. (Workshop feedback, breakfast events. Adoption and Foster Carers' Support Group)
- Objective 2** To enable **all** children to access a broad and balanced curriculum regardless of their protected characteristics. (Curriculum and School Improvement meetings, FGB meetings, newsletters, curriculum newsletters)
- Objective 3** To monitor the school environment to ensure it is as accessible as possible to pupils, staff and visitors. (Accessibility Plan)
- Objective 4** To ensure the relationship and sex education, and health education curriculum continues to meet both the statutory guidance and the needs of different cohorts. (Curriculum and School Improvement minutes, Link Governor feedback)