

St Michael's CE (A) Primary School



'For I know the plans I have for you plans to give you hope and a future.' Jeremiah 29 verse 11

PE AND SPORT PREMIUM 2021- 2022



Vision for PE and School Sport: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Games Motto *"Reach for the Stars"*

FUNDING

Sports Premium Allocation for the Academic Year 2021 - 2022		£17,750
Expenditure		
Cost	Academic Year – September 2021 – August 2022	Amount
1	Soccer 2000 – lunchtime physical activity	£7,020
2	Soccer 2000 – Specialist PPA cover 1 day a week	£5,800
3	Appointment of PE Specialist for extra-curricular clubs (CR) 3hrs x 17	£1,938
4	Additional swimming £20 x 38weeks + £1000 x 3 terms	£3,760
5	Resources for playtime equipment	£500
6	PE Lead release time to monitor PE provision (4 days)	£707.20
7	ConnectEd (part cost for school membership)	£500
8	Dance Workshop for Staff and Pupils	£600
Total Expenditure		£20,825.20
Additional cost to budget		£3,075.20

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

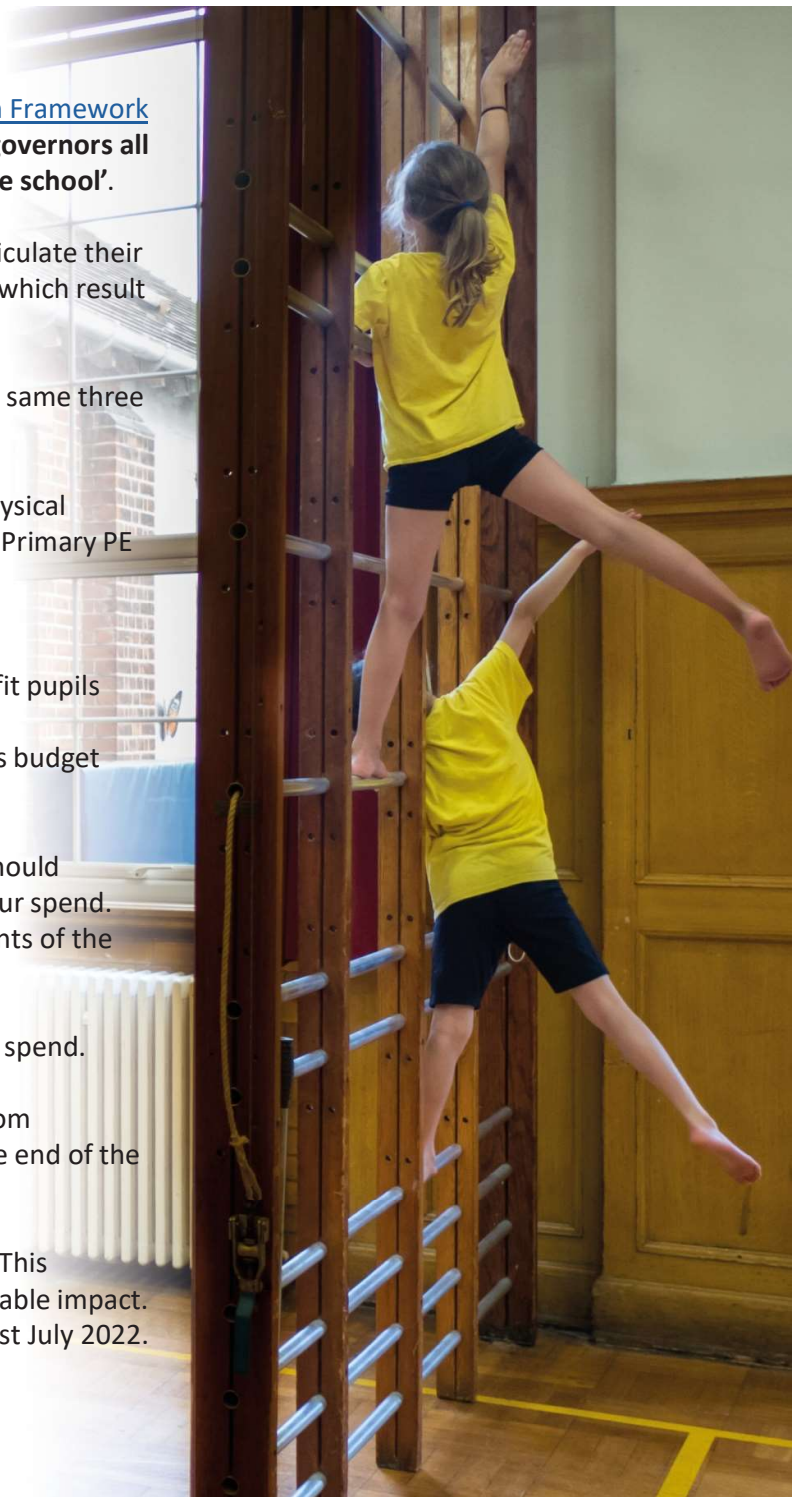
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

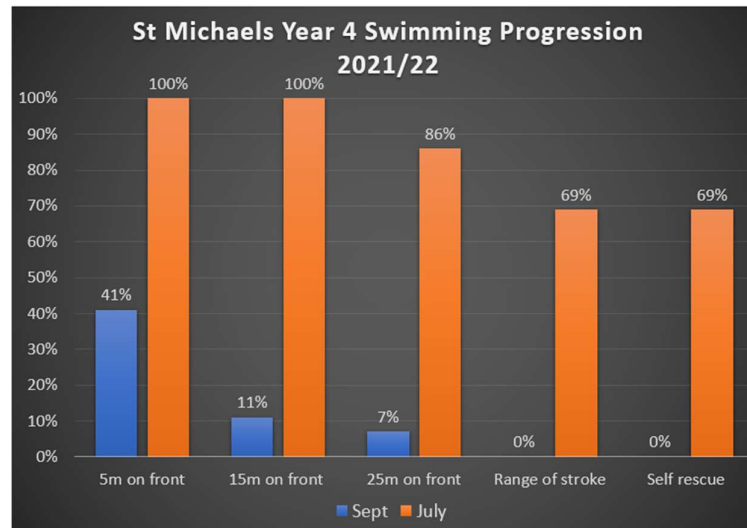
Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark/Black Country Commitment Award • All year groups given the opportunity to take part in extra-curricular clubs • 3 i's written for PE • Whole school progression grids written along with assessments • Training of well-being ambassadors • Additional Wild Tribe trained member of staff 	<ul style="list-style-type: none"> • Continue to develop provision for extra-curricular activities focusing on those who are least active. • Retain Gold School Games Mark • Develop role of well-being ambassadors • Promote healthy eating across the school for both pupils and parents • Swimming lessons for younger children

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

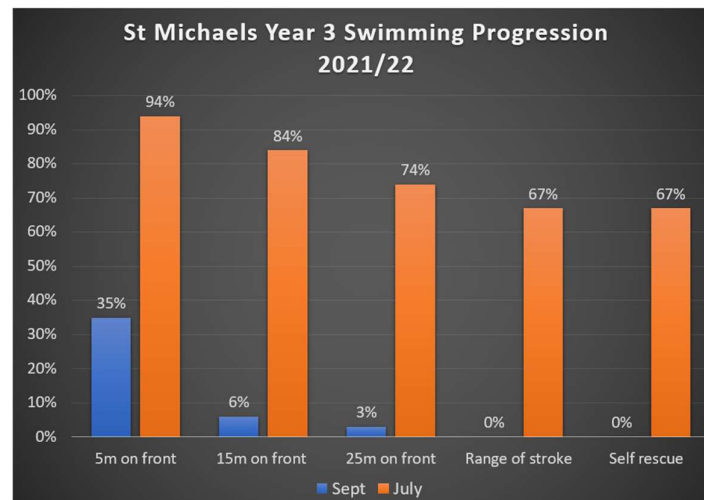
Total amount carried forward from 2020/2021 £0
+ Total amount for this academic year 2021/2022 £17,750
= Total to be spent by 31st July 2022 £17,750

Meeting national curriculum requirements for swimming and water safety.	
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	69%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Outcomes for current Year 4 pupils



Outcomes for Current Year 3 pupils



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,750		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
To develop opportunities within the school day and through extra-curricular activities to promote a healthy and active lifestyle		Soccer 2000 lunchtime clubs for all pupils		1,5	
		Identification of least active groups and plan and target identified groups for extra-curricular activities (CR). Consider girls in KS2 and SEND. Consider waiting lists		3,5	
		Start after school clubs for parents and children		3	
		Soccer 2000 lead lunchtime activities and clubs and organise a range of intra house competitions. They run and oversee each of the 6 activity zones.		Both KS2 girls and SEND pupils targeted- 35% of KS2 pupils targeted and have taken up at least 60 minutes of extra activity every week both in school and after school clubs	
		After school clubs available for all pupils during the academic year Unable to invite parents due to Covid cases. Autumn Term Dodgeball Yoga		Develop provision through Soccer 2000 (1 ½ days PPA)and expand to pupils attending The ARK	
				Pupil voice linked to provision of sports activities and future extra-curricular clubs	

			Healthy eating club Multi-skills Basketball Football <u>Spring Term</u> Gymnastics Ultimate frisbee <u>Summer Term</u> Cricket Dodgeball Gardening club Healthy eating club	Continue to develop extra-curricular clubs to target least active groups Development of sports council/well-being ambassadors Development of intra school competition further and enter more inter competitions in particular girls' football
	Carry out pupil voice to identify extra-curricular club needs	6	Survey completed in Autumn term 2021 and clubs identified for the year. See list above	
	Develop role of well-being ambassadors to promote active life-styles at lunchtime and engage pupils in physical activity	5,6	Well-being ambassadors appointed who meet regularly to plan and review their involvement in PA at lunchtimes. All take an active role in promoting PA leading activities at lunchtimes.	
	Develop role of well-being ambassadors to promote healthy life-styles	6	Due to pandemic, we have focused on the active lifestyles.	
	Develop intra and inter school competition to engage more pupils in physical activity	3, 6, 7	9 intra competitions held and 5 inter competitions attended this academic year. <u>Intra</u> Football Basketball Tri-golf Indoor athletics,	

			Tennis Outdoor athletics Ultimate frisbee Dodgeball Multi-skills <u>Inter</u> Tennis Indoor athletics Outdoor athletics Football Tri-golf	
	Register and complete school games mark	6	Games Mark completed and submitted 11.07.22 Gold awarded.	
	Plan and run a school games day	6	School games day took place in sports week- June 2022 Commonwealth theme	
	Pupil and parent Health and Physical Activity Workshop	3,6	Due to Covid, workshop did not take place	
	In the event of children being sent home due to Covid-19, children to have daily access to Rainbow Hour resources to maintain physical activity	7	N/A	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of health and physical activity across the whole school community	Develop role of well-being ambassadors to promote active and healthy life-styles including their role of leading and carrying out lunchtime clubs	1,5,6	Well-being ambassadors appointed who meet regularly to plan and review their involvement in PA at lunchtimes. All take an active role in promoting PA leading activities at lunchtimes.	Well-being ambassadors develop their role in promoting health and well-being and continue to carry out lunchtime activities
	Soccer 2000 lunchtime clubs for all pupils	1,5	Soccer 2000 lead lunchtime activities and clubs and organise a range of intra house competitions. They run and oversee each of the 6 activity zones.	Continue to promote school sport with regular communication and updates to school website and Facebook page Twitter used to record activity when established
	Continue to promote school sport with regular communication and updates on school website, Facebook page and newsletters.	3,6	Weekly newsletters contain information for parents regarding sporting activities and health updates. Website shares letters and updates on sporting activities in school. Facebook is used to share events	Workshops for parents to promote well-being and sports in school
	Workshops for parents to promote well-being and sports in school	3,6	Due to covid unable to organise	Explore outside agencies to run eg Dance club
	Explore outside agencies to run a dance workshop for staff and pupils	8	Worcester University Student led dance workshops for staff and pupils linked to Zambian day	Well-being ambassadors/ Sports Captains to write up reports eg on website and Facebook page

	Well-being ambassadors to write up sports' reports on website, Facebook page and newsletters. Maintain Sports board and update	3,6	Sports board updated Contribute to newsletters	Develop the use of pupil voice and use information to meet the needs of vulnerable groups in particular eg girls in KS2 Maximise use of sunshine gym
	With well-being ambassadors, write job description for role.	6	Well-being ambassadors have written a job description for next year's ambassadors	
	Maximise opportunities for vulnerable groups, such as SEND, girls KS2, to increase their participation in sports through specific targeted events/activities (Cool kids/UNIFIED)	3,6	Both KS2 girls and SEND pupils targeted- 35% of KS2 pupils targeted and have taken up at least 60 minutes of extra activity every week both in school and after school clubs.	
	Sports' Week	3,6	Week beginning 20 th June. Took part in Wolverhampton Commonwealth Games and School Sports Day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff expertise in planning, delivery and assessment	Carry out staff voice to identify CPD needs and provide necessary training	6	Staff voice completed Dec 21 and with new Ark members of staff. CPD identified.	Monitor quality of PE teaching- pupil voice, lesson observations etc
	Soccer 2000 to lead 1-day PPA cover	2	Soccer 2000 leads 1 day a week providing specialist provision which has been monitored	Carry out skills audit of new staff and identify CPD
	Monitor the quality of PE through observations, pupil voice.	6	Monitoring carried out- pupil voice, lesson observations. All lessons deemed good or better	Collect assessment evidence Moderate assessment
	Continue to monitor swimming provision	6	Results monitored. See data above.	Continue to monitor swimming provision
	Start new progression for learning objectives and assessment procedures and monitor	6	Progression documents followed for each year group. Assessment procedures used to identify those children working at, within or at greater depth in PE.	Target after school clubs to those who are identified as least active from survey
	Re-establish staff club and dance workshop	3, 8	Worcester University Student led dance workshops for staff and pupils linked to Zambian day	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a broader range of activities, clubs and experiences to all children	Carry our survey to establish preferred clubs	3,6	Survey completed in Autumn term 2021 and clubs identified for the year	Carry out pupil survey to identify clubs
	Pupil/parent after school club	3	Unable to set up due to Covid.	Explore use of outside agencies to offer extra curricular clubs eg dance, cricket
	Re-establish healthy eating club	3	Club re-established and available 2 days a week	Identify classes for swimming provision- Year 3, 4 The Ark (SEND)
	Explore use of outside agencies to offer extra-curricular clubs eg dance, cricket	Part of core offer	Soccer 2000 provision offered	Introduce hockey club from taster at Wolverhampton Community Games and wheelchair basketball sessions
	Soccer 2000 lunchtime clubs for all pupils	1	Soccer 2000 lead lunchtime activities and clubs and organise a range of intra house competitions including ultimate frisbee, basketball, football. They run and oversee each of the 6 activity zones.	KS1 club based on ideas from Wolverhampton Community Games
	Year 3 extra year group to have swimming lessons and Top -up swimming for Year 6	4	Lessons for Year 3 during whole of academic year- data see above. Continued with Year 3 as a priority	Establish more links with local clubs
	Promote commonwealth games through new house system – child-led	Part of core offer	Sports House captains promoted school games. Made inspirational speech at the start of games.	Forest school to continue The Ark to link to Kingswood Trust

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Retain Gold School Games Mark by ensuring pupils of all ages, abilities and interests are able to access a range of sports activities and competitions	Continue to identify and promote intra school games	3	9 intra competitions organised and taken place (ultimate frisbee, basketball, football, basketball, athletics, indoor athletics, multi-skills, tri-golf, tennis) and 5 inter competitions entered (indoor athletics, athletics, football, tennis, tri-golf)	Maintain Gold School Games Mark
	Identify and enter inter school games (WASPS) ensuring a range of pupils for all abilities eg SEND	3	5 inter competitions entered (indoor athletics, athletics, football, tennis, tri-golf) Athletics- 6 medals- 4 bronze and 2 silver=25% SEND (School 19.5%)& 63% PPG (School 39%)	Continue to identify and promote intra school games Identify and enter inter school games (WASPS) ensuring a range of pupils for all abilities eg girls
	Continue to signpost links for sports clubs	3	Links via newsletters, flyers	Continue to signpost links for Sport
	Continue to include personal challenge in games provision	3	Identified on LTP for PE.	Introduce new club-hockey from Wolverhampton Community Games taster Children to be fully prepared for inter competition and reflect on experience afterwards

Signed off by

Head Teacher:	<u>Kathryn Jackson</u>
Date:	20.9.2021
Subject Leader:	H-M Naunatil
Date:	1.09.21
Governor:	SOayn
Date:	23.9.2021