

St Michael's CE (A) Primary School



'For I know the plans I have for you plans to give you hope and a future.' Jeremiah 29 verse 11

PE AND SPORT PREMIUM 2021- 2022



Vision for PE and School Sport: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Games Motto *"Reach for the Stars"*

FUNDING

Sports Premium Allocation for the Academic Year 2021 - 2022		£17,750
Expenditure		
Cost	Academic Year – September 2021 – August 2022	Amount
1	Soccer 2000 – lunchtime physical activity	£7,020
2	Soccer 2000 – Specialist PPA cover 1 day a week	£5,800
3	Appointment of PE Specialist for extra-curricular clubs (CR) 3hrs x 17	£1,938
4	Additional swimming £20 x 38weeks + £1000 x 3 terms	£3,760
5	Resources for playtime equipment	£500
6	PE Lead release time to monitor PE provision (4 days)	£707.20
7	ConnectEd (part cost for school membership)	£500
8	Dance Workshop for Staff and Pupils	£600
Total Expenditure		£20,825.20
Additional cost to budget		£3,075.20

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

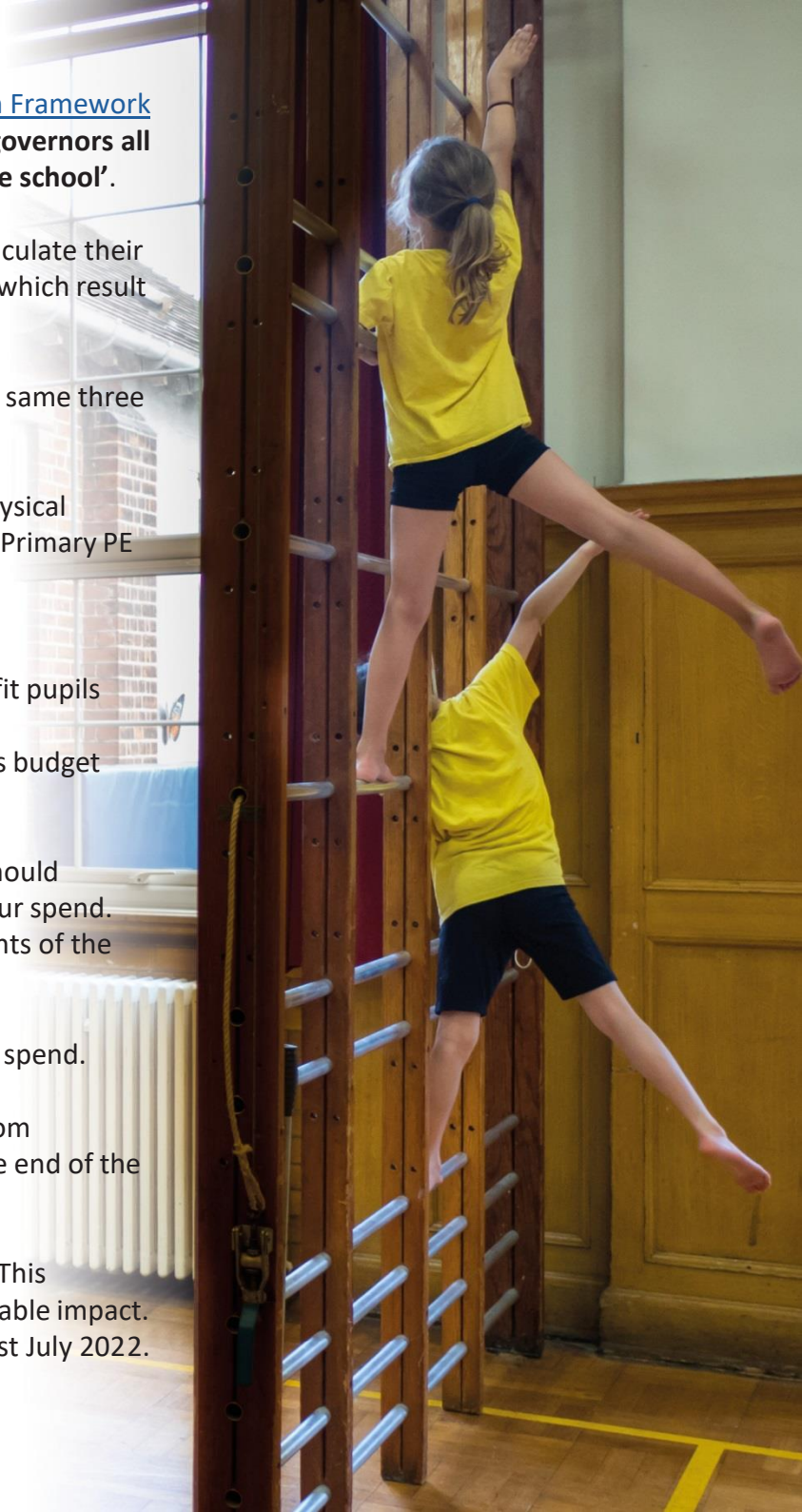
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark/Black Country Commitment Award • All year groups given the opportunity to take part in extra-curricular clubs • 3 i's written for PE • Whole school progression grids written along with assessments • Training of well-being ambassadors • Additional Wild Tribe trained member of staff 	<ul style="list-style-type: none"> • Continue to develop provision for extra-curricular activities focusing on those who are least active. • Retain Gold School Games Mark • Develop role of well-being ambassadors • Promote healthy eating across the school for both pupils and parents • Swimming lessons for younger children

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount carried forward from 2020/2021 £0

+ Total amount for this academic year 2021/2022 £17,750

= Total to be spent by 31st July 2022 £17,750

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>To be completed July 2022</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,750	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop opportunities within the school day and through extra-curricular activities to promote a healthy and active lifestyle	Soccer 2000 lunchtime clubs for all pupils	1,5		
	Identification of least active groups and plan and target identified groups for extra-curricular activities (CR). Consider girls in KS2 and SEND. Consider waiting lists	3,5		
	Start after school clubs for parents and children	3		
	Carry out pupil voice to identify extra-curricular club needs	6		

	Develop role of well-being ambassadors to promote active life-styles at lunchtime and engage pupils in physical activity	5,6		
	Develop role of well-being ambassadors to promote healthy life-styles	6		
	Develop intra and inter school competition to engage more pupils in physical activity	3, 6, 7		
	Register and complete school games mark	6		
	Plan and run a school games day	6		
	Pupil and parent Health and Physical Activity Workshop	3,6		
	In the event of children being sent home due to Covid-19, children to have daily access to Rainbow Hour resources to maintain physical activity	7		

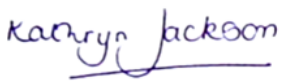


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of health and physical activity across the whole school community	Develop role of well-being ambassadors to promote active and healthy life-styles including their role of leading and carrying out lunchtime clubs	1,5,6		
	Soccer 2000 lunchtime clubs for all pupils	1,5		
	Continue to promote school sport with regular communication and updates on school website, Facebook page and newsletters.	3,6		
	Workshops for parents to promote well-being and sports in school	3,6		
	Explore outside agencies to run a dance workshop for staff and pupils	8		
	Well-being ambassadors to write up sports' reports on website, Facebook page and newsletters. Maintain Sports board and update	3,6		
	With well-being ambassadors, write job description for role.	6		

	Maximise opportunities for vulnerable groups, such as SEND, girls KS2, to increase their participation in sports through specific targeted events/activities (Cool kids/UNIFIED)	3,6		
	Sports' Week	3,6		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff expertise in planning, delivery and assessment	Carry out staff voice to identify CPD needs and provide necessary training	6		
	Soccer 2000 to lead 1-day PPA cover	2		
	Monitor the quality of PE through observations, pupil voice.	6		
	Continue to monitor swimming provision	6		
	Start new progression for learning objectives and assessment procedures and monitor	6		
	Re-establish staff club and dance workshop	3, 8		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a broader range of activities, clubs and experiences to all children	Carry our survey to establish preferred clubs	3,6		
	Pupil/parent after school club	3		
	Re-establish healthy eating club	3		
	Explore use of outside agencies to offer extra-curricular clubs eg dance, cricket	Part of core offer		
	Soccer 2000 lunchtime clubs for all pupils	1		
	Year 3 extra year group to have swimming lessons and Top -up swimming for Year 6	4		
	Promote commonwealth games through new house system – child-led	Part of core offer		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Retain Gold School Games Mark by ensuring pupils of all ages, abilities and interests are able to access a range of sports activities and competitions	Continue to identify and promote intra school games	3		
	Identify and enter inter school games (WASPS) ensuring a range of pupils for all abilities eg SEND	3		
	Continue to signpost links for sports clubs	3		
	Continue to include personal challenge in games provision	3		

Signed off by	
Head Teacher:	
Date:	20.9.2021
Subject Leader:	
Date:	1.09.21
Governor:	
Date:	23.9.2021