

St Michael's CE (A) Primary School - PE AND SPORT PREMIUM 2023- 2024



‘For I know the plans I have for you plans to give you hope and a future.’ Jeremiah 29 verse 11



Vision for PE and School Sport: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Games Motto *“Reach for the Stars”*

FUNDING

Sports Premium Allocation for the Academic Year 2023 - 2024		£18,220
Expenditure		
Cost	Academic Year – September 2023 – August 2024	Amount
1	Soccer 2000 – lunchtime physical activity	£7391
2	Boxing provision to support SEMH (£60 x30weeks)	£1800
3	Appointment of PE Specialist for extra-curricular clubs (Soccer 2000) 2hrs x 32 new sports	£3672
4	Additional swimming £260x 10 months + £1500 x 3 terms	£7100
5	Resources for playtime equipment	£150
6	PE Lead release time to monitor PE provision (4 days)	£440
7	ConnectEd (part cost for school membership)	£500
Total Expenditure		£21,053
Additional cost to budget		£2,833

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,220
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£18,220
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,220

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,220	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop staff expertise in planning, delivery and assessment	Carry out staff voice to identify CPD needs	6		
	CPD needs and provide training-Connect-Ed	7		
	Monitor the quality of PE through observations and pupil voice	6		

	Develop assessment system using core skills	6		
	Review the curriculum to ensure pupils build knowledge and develop proficiency and based on monitoring	6		
	Develop progression for vocabulary document	6		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop more opportunities within the school day and through extra-curricular activities to promote a healthy and active lifestyle.	Soccer 2000 lunchtime clubs and activities for all pupils.	1, 2, 3		

	Well-being ambassadors lead activities	1		
	Monitor use of zones and interest and adapt as necessary	6		
	Purchase new lunchtime equipment based on needs of pupils	5		
	Identification of least active groups. Plan and target identified groups for lunchtime and after-school clubs including competition. Girls football and Year 1	1, 3, 6		
	Parent workshops established-target KS2 and Year 1	6		
	Embed role of sports' council and well-being ambassadors to promote active lifestyles at lunchtime and promote healthy eating	1, 5		

	Engage more pupils in intra and inter school activities	1, 3		
	Complete active planner to identify activity across the day and target where activity needs to be increased	6		
	Register and complete school games mark	1, 2, 3, 4, 6		
	Introduce new sports' clubs to engage more children- WC -baseball	3		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To raise the profile of health and physical activity across the whole school community	Sports' board regularly updated. Include signposting to sports' clubs	6		
	Write job description for well-being ambassadors (MS)	1		
	Embed role of well-being ambassadors to promote active lifestyles at lunchtime and promote healthy eating Develop role of Sports' captains	1, 5		
	Introduce healthy snacks initiative	1, 6		
	New school sports' offers eg baseball, boxing, wheelchair basketball	1, 2, 3, 7		



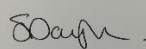
	Parent workshops established- target KS2 & Year 1	6		
	Complete pupil survey and identify vulnerable groups- target to increase participation	6		
	Complete active planner to identify activity across the day and identify where activity can be increased	6		
	Continue to promote school sport with regular communication and updates on school website, newsletters and MMe	6		

	Plan games day	6		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a broader range of activities, clubs and experiences to all children	Complete pupil survey and identify preferred clubs	3, 6		
	Use of outside agencies to offer a range of clubs eg boxing, cricket, wheelchair basketball	1, 2, 3		
	Lunchtime clubs/offer for all pupils- Soccer 2000	1		

	Extra year group- swimming session (The Ark)	4		
	Increased links with local clubs advertised on Sports' board	6		
	Forest School timetables for all year groups each term. The Ark to link with Kingswood Trust	6		
	Parent workshops established- target KS2 and Year 1	6		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Retain Gold School Games Mark by ensuring all pupils of all ages, abilities and interests are able to access a range of sports' activities and competitions	Prepare pupils for competition by using sports' leaders and increase reflection afterwards	6		
	Continue to signpost links for sports' clubs	6		
	Develop strategies for increased participation in inter competition by using support staff	6		
	Continue to identify and promote intra school games using sports' leaders	1		
	Plan and deliver sports' week	6		

Signed off by	
Head Teacher:	
Date:	26.10.23
Subject Leader:	
Date:	26.10.23
Governor:	

Date:	24.11.23
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