

St Michael's CE (A) Primary School - PE AND SPORT PREMIUM 2024- 2025



'For I know the plans I have for you plans to give you hope and a future.' Jeremiah 29 verse 11



Vision for PE and School Sport: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Games Motto *"Reach for the Stars"*



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Targeting least active pupils with activity zones especially meeting girls' needs-lunchtime activity specifically for girls' football and those who can't attend after school clubs• Extra curricular clubs offered- a range for each key stage• Pupil voice• CPD for staff- Dance• Targeting of swimming provision- The Ark	<ul style="list-style-type: none">• More girls in KS2 engaging in activity at lunchtimes including girls' football- FA award• All pupils receive at least 30 minutes of Physical Activity a day• Range of after school clubs offered- all clubs full- in particular Year 1, SEND and girls• Lessons judged to be good or better• 87% Year 6 pupils can swim competently, confidently, and proficiently over a distance of 25m• Games Mark Gold achieved	<ul style="list-style-type: none">• To continue targeting provision for least active groups• Introduce dance after school club based on feedback• Focus on SEND pupil engagement in physical activity to support regulation and integration into learning, as a result of the success of swimming interventions in 23-24

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	Primary generalist teachers. PE lead to complete staff voice, identify needs, select CPD and book and monitor impact	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Teachers more confident to deliver effective PE, supporting pupils to achieve in lessons and to engage in extra activities inside and outside of school. As a result, improved % of pupils attaining ARE by the end of the year in PE.	£5000 for 5 teachers to undertake CPD- ConnectEd
CPD for Lunchtime Staff	Lunchtime Staff PE Lead Soccer 2000	Key indicator 4: broader range of sports and physical activities offered to all pupils	Monitoring shows that LSAs are better equipped to engage pupils in physical activity.	Training cost - £300 Equipment cost - £612
Provide additional Swimming session for pupils in The Ark to increase physical activity	Teachers- The Ark, Swimming instructor, pupils in The Ark, Soccer 2000	Key indicator 4: broader range of sports and physical activities offered to all pupils	Monitoring of swimming shows that pupils have become more competent swimmers as a result of the extra provision. This in turn supports SEND pupils with accessing the wider curriculum and integrating into school life.	Swimming and coach instructor and members of staff supporting Soccer 2000 Coaching cost – £4500 Transport cost - £3240

Introduce new clubs after school to offer a balanced and varied extra-curricular programme with the aim to represent the school. eg dance, gymnastics tag rugby - based on pupil voice. Where possible, signpost pupils to local clubs and sports.	Pupils PE lead- source clubs and dance teacher and update school board Local leaders/clubs of sport Training for PAMHAS- Soccer 2000 Pupils- as they will be trained	Key indicator 4: broader range of sports and physical activities offered to all pupils Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Extra-Curricular Clubs Sept 23 – August 24 £3726 £55 per week
Introduce a 30-minute regulation physical activity session every morning/post-lunchtime for identified vulnerable pupils.	Identified pupils PE Lead SENDCo Soccer 2000	Key indicator 2 -The engagement of all pupils in regular physical activity.	Pupils regulated so they are able to access the full curriculum. More pupils are active for an extra 30 minutes.	£80 per week x 38 - £3040
Retain Gold School Games mark and achieve Platinum- focus SEND	Soccer 2000- lead sessions Wayne Clark- lead sessions Pupils- as they will be involved PE lead – gather evidence	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Monitoring shows that practice has become embedded, and staff are more confident in teaching, signposting and supporting the development of PE and physical activity.	Leadership Time cost - £1051.89

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Kate Jackson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen-Marie Navratil- Deputy Headteacher
Governor:	Sarah Douglas – Chair of Governors
Date:	22.10.24