

**Religious Education - Progression for Learning**

	Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Questions	Outcomes	Questions	Outcomes	Questions	Outcomes	Questions	Outcomes	Questions	Outcomes	Questions	Outcomes	Questions	Outcomes
God	<p>Why is the word ‘God’ so important to Christians?</p> <ul style="list-style-type: none">What happens in the Christian creation story?Why do Christians celebrate Harvest?What are you thankful for?What did God say after making people? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Give a clear, simple account of the creation story from the Bible.Know that God is a name.Give at least 1 example of how Christians show that God is important to them.Identify that God was very pleased when he had made people.Share at least 2 examples of things they are thankful for.		<p>What do Christians believe God is like?</p> <ul style="list-style-type: none">What is the father like in the story of the Lost Son?How do you show forgiveness?How do Christians show they love God?How does God show forgiveness? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Identify what a parable is.Tell the story of the Lost Son from the Bible simply and recognize a link with the concept of God as a forgiving Father.Give clear, simple accounts of what the story means to Christians.Give two examples of a way in which Christians show their belief in God as loving and forgiving.Give an example of how Christians put their beliefs into practice in worship by saying sorry to God.Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.				See Incarnation		See Incarnation		<p>What does it mean if God is Holy and Loving?</p> <ul style="list-style-type: none">What do Christians believe God is like?What do some of the different types of text in the Bible tell us about what God is like?What would God be like if he was just loving or just holy?What does it mean if God is Holy and Loving?What do churches show about what Christians believe God is like? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Identify some different types of biblical texts, using technical terms accurately.Explain connections between biblical texts and Christian ideas of God, using theological terms.Make clear connections between Bible texts studied and what Christians believe about God; eg. through how churches are designed.Show how Christians put their beliefs into practice in worship.Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.			
Creation				<p>Who made the world?</p> <ul style="list-style-type: none">What is the sequence of the creation story?How can we show the story in different ways?What does the story of Genesis 1 tell Christians about what God is like?Where does the creation story fit in the big picture?How do Christians thank God for his creation?Why and how should Christians care for the world? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Retell the story of creation from Genesis 1:1-2 simply.Recognise that creation is the beginning of the Big Story of the Bible.Say what the story tells Christians about God, creation and the world.				<p>Creation and Science – conflicting or complementary?</p> <ul style="list-style-type: none">What is the debate and controversy around the relationship between the creation story in Genesis and the scientific accounts?What are different Christian beliefs about the relationship between creation and science?How might the discoveries of science influence Christian’s view about God?How does the interpretation of the Genesis text influence controversy?What does Psalm 8 say about stewardship? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Outline the importance of creation on the timeline of the ‘big story’ of the Bible.Identify what type of text some Christians say Genesis 1 is and its purpose.						

			<ul style="list-style-type: none">Give at least one example of what Christians do to say thank you to God for the creation.Think, talk and ask questions about living in an amazing world.		<ul style="list-style-type: none">Make clear links between Genesis 1 and what Christians believe about God and creation.Describe what Christians do because they believe God is Creator.Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.		<ul style="list-style-type: none">Make clear connections between Genesis 1 and Christian belief about God as creator.Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.Show understanding of why some Christians find science and faith compatible.Weigh up how far the Genesis 1 creation narrative is in conflict or is complementary with a scientific account.Explain what Psalm 8 has to say about the idea of God as Creator and the place of humans in creation.
Fall							
People of God					<p>What is it like for Christians to follow God?</p> <ul style="list-style-type: none">What do Christians believe a covenant is?What are the stories of Noah and Abraham and how did God make a covenant with both?How do Christians make covenants with God?How do people try to live the way God wants? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Make clear links between the story of Noah and the idea of covenant.Make clear links between the story of Abraham and the concept of faith.Make simple links between People of God (Noah/Abraham) and how some Christians choose to live in their whole lives and in their church communities.Make links between the stories of Noah and Abraham and how we live in school and the wider world.		<p>Can following God bring freedom and justice?</p> <ul style="list-style-type: none">What is the story of Moses and the Exodus and how does this relate to the concepts of freedom, justice and salvation?Are the ten commandments still relevant today? Why? Why not?How might the ten commandments bring freedom and justice?What is the significance of God freeing his people then offering a covenant?How do the ten commandments relate to Jesus’ commandments in Matthew 22?If people follow Jesus’ commandments, will it bring freedom and justice to the world? If so how? If not, why not? <p><u>Outcomes</u></p> <ul style="list-style-type: none">Explain connections between the stories of Moses and the concepts of freedom and salvation, using theological terms.Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.Identify examples of law texts (The Ten Commandments) and suggest how believers might interpret them.Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.
Incarnation	<p>Why do Christians perform nativity plays at Christmas?</p> <ul style="list-style-type: none">What happens in the Christmas story?How would Mary have felt like when the Angel visited her?What Good news did the Shepherd’s share?		<p>Why does Christmas matter to Christians?</p> <ul style="list-style-type: none">What is Christmas and Advent?Who do Christians believe Jesus is?What is the birth narrative?What is incarnation?	<p>What is the Trinity?</p> <ul style="list-style-type: none">What is the trinity?Who do Christians believe the Holy Spirit is? (refer to text)How do Christians describe God? (refer to text)	<p>What is the Trinity? (Digging deeper)</p> <ul style="list-style-type: none">What important words from Genesis 1: 1-5 can you also read in John 1:1-14?How are the opening pages of Matthew and Luke’s gospels the same/different to the opening pages of John’s gospel?		<p>Was Jesus the Messiah?</p> <ul style="list-style-type: none">Why were the Jews waiting for a Messiah?What characteristics did the Jews expect the Messiah to have?What clues were there that Jesus was the promised Messiah?

	<ul style="list-style-type: none"> Who did Jesus come to earth for? What do Christians do at Christmas? Why? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Give a clear account of the Christmas story. Describe how at least one character in the Christmas narrative would have felt. Give at least one example of how Christians know that Jesus came to show that all people are precious and special to God. Recognise that Christians believe God came to Earth in human form as Jesus. Describe how Christians celebrate Jesus' birth. 		<ul style="list-style-type: none"> How do Christians explore the birth narrative in art (Christmas cards)? How do Christians explore the birth narrative through music (including hymns)? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Recognise that incarnation is part of the 'big story' of the Bible. Tell the story of the birth of Jesus and recognize the link with incarnation – Jesus is 'God on earth'. Give at least two examples of ways in which Christians use the nativity story, in churches and at home, to celebrate Jesus' birth. Eg. using nativity scenes and cards 	<ul style="list-style-type: none"> What is the story of Jesus' Baptism (Matthew 3: 11-17)? What happens at a Christian Baptism (child and adult)? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Know that God is Trinity: Father, Son and Holy Spirit. Offer suggestions about what texts about baptism and Trinity tell us about God. Give examples of what these mean to some Christians today. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. 	<ul style="list-style-type: none"> What do you think the words in John 1:1-14 mean? How could you show the differences between the gospel accounts? How have song writers used the words of John's gospel in their Christmas carols? In which ways is Jesus both an ordinary person and God? What does the word incarnation mean? What difference does believing in the work of the Holy Spirit make to Christians? How is God best explained? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Identify John 1 as part of a 'Gospel', noting some differences between John and the other gospels. Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in their worship. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly. 		<ul style="list-style-type: none"> How do Christians show the message that Jesus is the Messiah, at Christmas? What evidence is there to suggest Jesus was the Messiah? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Explain the place of incarnation and Messiah within the 'big story' of the Bible. Identify gospel and prophecy texts, using technical terms. Explain connections between biblical texts, incarnation, and Messiah, using theological terms. Show how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas. Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. Weigh up how far the idea that Jesus is the Messiah – a Saviour from God – is important in the world and if it is true what difference that might make in people's lives.
Gospel			<p>What is the good news that Jesus brings?</p> <ul style="list-style-type: none"> Who were Jesus' friends and why did he choose them? How is peace 'good news' for Christians? How do Christians put these beliefs of friendship and peace into practice? Where can we find peace and friendliness? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Tell stories from the Bible and recognize a link with a concept of Gospel or good news. Give clear, simple accounts of what Bible texts mean to Christians. Recognise that Jesus gives instructions to people about how to behave. Give at least 2 examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. Think, talk, and ask questions about whether Jesus' good news is only good news for Christians, or if there are things for anyone to learn exploring different ideas. 		<p>What kind of world did/does Jesus want?</p> <ul style="list-style-type: none"> Why did the disciples give everything up to follow Jesus? What happens in the story of the Good Samaritan? How does Jesus challenge people about the way they live? What might Jesus' actions towards the leper mean for a Christian? What kind of world do you think Jesus wants and how does this differ to the world at present? How does a Christian leader seek to make the world that Jesus wants? Can you describe a Christian charity and how it puts Jesus' teachings into practice? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Identify this as part of a 'Gospel' which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. Offer some ideas about the meaning of the Good Samaritan story for Christians and make simple links between the Good story and the importance of charity in Christian life. Offer suggestions about what Jesus' actions towards the leper might mean for a Christian. 	<p>What would Jesus do?</p> <ul style="list-style-type: none"> What would a model Christian look like if they built their life on 'rock' as illustrated in the parable? What would a 'model' church look like where WWJD is at the heart of all that they do? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Identify features of Gospel texts (eg. teachings, parable, narrative) Taking account of the context, suggest meanings of Gospel texts studied and compare their ideas with ways in which Christian interpret biblical texts, showing awareness of different interpretations. Make clear connections between Gospel texts, Jesus' good news and how Christians live in the Christian community and in their individual lives. 	

					<ul style="list-style-type: none"> Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Give some examples of how Christians act to show that they are following Jesus. Make links between the Bible stories studied and the importance of love, in the world today, expressing some ideas of their own clearly. 		
Salvation	<p>Why do Christians put a cross in an Easter garden?</p> <ul style="list-style-type: none"> What are the key events of the Easter story? How did the disciples feel at each part of the Easter story? Why? What is Lent? Why do people eat pancakes on Shrove Tuesday? What does the cross help us to remember? What does forgiveness mean? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Tell the main events of the Easter story. Explain that Christians believe Jesus came to show God's love. Describe what Lent means. Recognise that Christians believe that Jesus showed he was willing to forgive all people, even for putting him on the cross. 	<p>Why does Easter matter to Christians?</p> <ul style="list-style-type: none"> What is salvation? Why is Easter important and how does it link to the Big Story of the Bible? What are the main events of Holy Week? How do each of the events of Holy week make you feel? How do local churches celebrate Easter? Why do some people believe there is a heaven? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Recognise that salvation is part of the 'Big Story' of the Bible. Tell stories of Holy Week and Easter from the Bible and recognize a link with the idea of salvation (Jesus rescuing people) Give at least 3 examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas. 	<p>Why does Easter matter to Christians?</p> <ul style="list-style-type: none"> What are all the events of Holy Week? What are the signs of the easter story in a Church? Why is forgiveness important to Christians? What are the times you have found it hard to forgive? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Recognise that God, incarnation, gospel and salvation are part of the 'big story' of the Bible. Tell stories of Holy Week and Easter and make a link with the idea of salvation (Jesus rescuing people). Give at least 3 examples of how Christians show their beliefs about Jesus as saviour in church worship. Think, talk and ask questions about whether the text has something to say to them and to Christians (eg. about whether forgiveness is important), exploring different ideas, and how this relates to them. 	<p>Why do Christians call the day Jesus died 'Good Friday'?</p> <ul style="list-style-type: none"> What did the 3 main events of Holy Week mean for Mary the mother of Jesus? What do each of the events of Holy Week mean for Christians today? Why do Christians call it 'Good Friday'? What do churches do to celebrate Palm Sunday, Good Friday and Easter Sunday? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Order creation, fall, incarnation, gospel and salvation within a timeline of the Bible's 'Big Story'. Offer suggestions for what the texts about the entry into Jerusalem and the death and resurrection of Jesus might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. 		<p>What did Jesus do to save human beings?</p> <ul style="list-style-type: none"> What are the events of Easter and where do they fit in the Big Picture? What are the events of Easter, explaining their meaning/message? What happens at Holy Communion and what is its significance for Christians today? Who was responsible for Jesus' death? How much and why? Describe an example of a Christian's sacrifice and explain why they have chosen to do this. <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Outline the timeline of the 'big story' of the Bible, explaining how incarnation and salvation fit within it. Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts. Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms. Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. Show how Christians put their beliefs into practice. 	<p>What difference does the resurrection make to Christians?</p> <ul style="list-style-type: none"> How is the Christian belief in the resurrection connected with how Christians worship on Good Friday and Easter Sunday? How does Luke 24 link with the Christian concepts of incarnation, salvation, sacrifice, resurrection and hope? What do these songs say about the meaning of Jesus' death and resurrection? What emotions can you identify in these songs and how do you think they affect Christians? What difference might believing in the resurrection of Jesus have on the way people live today and the choices they make? If you were one of the disciples, what would you include in a scrapbook about your time with Jesus? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation. Suggest meanings for resurrection accounts and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in the Resurrection. Explain connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnations, and hope, using theological terms. Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday. Explain why some people find belief in the Resurrection makes sense and inspires them.
Kingdom of God				<p>When Jesus left, what was the impact of Pentecost?</p> <ul style="list-style-type: none"> What happened at Pentecost? Which parts of the narrative about Pentecost are the most important and why? Who or what do Christians think the Holy Spirit is? 		<p>What kind of king would Jesus be?</p> <ul style="list-style-type: none"> What is the parable of the feast and what do you think Jesus was saying about the Kingdom of God? What is the parable of the tenants and what do you think Jesus was saying about the Kingdom of God? In the Lord's prayer, what does the part 'your Kingdom come, your will be done, 	

				<ul style="list-style-type: none">• Why did the Holy Spirit come?• How does the Holy Spirit impact on Christians? How does it impact on the church? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Offer suggestions about what the description of Pentecost in Acts 2 might mean.• Give examples of what Pentecost means to some Christians now.• Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.		<p>on earth as it is in heaven’ say about the Kingdom of God?</p> <ul style="list-style-type: none">• How might Christians and Christian organizations contribute to a better world and to the ‘Kingdom of God’ growing stronger?• Is the Kingdom of God complete now? If not, why not and when will it be complete? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Explain connections between biblical texts and the concept of the Kingdom of God.• Consider different possible meanings for the Biblical texts studied, showing awareness of different interpretations.• Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.• Relate Christian teachings or beliefs about God’s Kingdom to the issues, problems, and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.	
Islam		<p>What do Muslims believe?</p> <ul style="list-style-type: none">• What are the names that describe Allah and what do they tell Muslims about him?• Why is Muhammad important to Muslims?• Why do Muslims say ‘peace be upon him’ (pbuh) when they mention Muhammad?• What is the Qur’an and how do Muslims show that it is important?• How was the Qur’an revealed to Muhammad (pbuh)? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Know some basic beliefs of Islam.• Explain the place of Allah, Muhammad and the Qur’an in the lives of a Muslim.		<p>What can we learn from a mosque?</p> <ul style="list-style-type: none">• What are Muslims key beliefs?• What are the key features, artefacts and symbols found in a Mosque and how do they aid Muslims in their worship?• How do Muslims enter the Mosque?• How do Muslims pray?• How does salat (prayer) help a Muslim in their daily life?• How does the artwork in a Mosque, and its surroundings remind Muslims about their faith?• What may happen in a Mosque other than formal prayers? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Know the key Muslim beliefs.• Explain that Muslims believe there is no God but Allah and that he is without equal.• Explain how salat (prayer) is important to Muslims and how the features of a Mosque aid salat.• Offer suggestions about what can be found in a Mosque and what activities take place that remind Muslims about their faith.• Begin to compare salat and the Mosque to prayer and places of worship within Christianity or another faith.		<p>What are the 5 pillars of Islam?</p> <ul style="list-style-type: none">• Which of the five pillars is the most challenging or has the most impact for a Muslim?• What is the significance of Eid-ul-Fitr for a Muslim? (celebrating the end of Ramadan)• What is the significance of Eid-ul-Adha for a Muslim? (celebrating the end of the Hajj)• How are the two festivals alike and different?• Why is Zakah (charity) an important part of Muslim life? Give examples of Islamic relief and charity in action. <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Offer explanations about how the five pillars influence Muslims’ daily lives.• Consider the significance of two Muslim celebrations, how they connect to some key Muslim beliefs and how the celebrations are both similar and different.• Consider how the pillars of Islam give strength and shape to life for Muslims.• Explain how following the pillars can be an obligation and a choice.	

Sikhism			<p>What do Sikhs believe?</p> <ul style="list-style-type: none">• What do the 3 main duties of a Sikh look like in practice? (pray, work, give)• How do Sikhs treat the Guru Granth Sahib?• Why do Sikh men wear a turban?• What does the khada stand for?• How are Sikh children named?• Why did Guru Nanak become a Guru? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Explain the basic beliefs of Sikhism. There is only one God. God is without form, or gender. Everyone has direct access to God. Everyone is equal before God. A good life is lived as part of a community, by living honestly and caring for others. Empty religious rituals and superstitions have no value.• Give 3 examples of Sikh customs.• Explain the 3 main duties of a Sikh.• Explain the place of the gurus, particularly Guru Granth Sahib in the lives of Sikhs.		<p>What can we learn from a Gurdwara?</p> <ul style="list-style-type: none">• Why is going to a Gurdwara important to Sikhs?• What are the key features of every Gurdwara?• What is the langar and what is its function?• What happens in a Sikh service?• What role does the Guru Granth Sahib play in worship? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Explain the links between the features found at the gurdwara and the beliefs that underlie them.• Make links between what happens in a Sikh service and the beliefs or ideas that underlie them.		
World Views	<p>Who celebrates what and why?</p> <ul style="list-style-type: none">• How does celebrating special occasions make people feel?• How have you celebrated a special occasion?• What are the key events in the story of Hanukah?• How do Jews celebrate Hanukah?• What are the key events in the story of Diwali?• How do Hindus and Sikhs celebrate Diwali? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Give a clear simple account of the festival of Diwali.• Give a clear, simple account of the celebration of Hanukah.• Explain how special occasions are celebrated.• Know some similarities and differences between different religious celebrations of 'light'.	<p>What are festivals and why do we have them?</p> <ul style="list-style-type: none">• What is a festival?• What are the key points of the Diwali story?• How do Christians prepare for Jesus during Advent?• What does the Advent reef symbolize? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Explain what festivals and celebrations are.• Recall the key events of the Diwali story.• Give examples of how Christians prepare for Jesus during Advent.• Relate stories behind the festivals studied with some of the celebrations.		<p>What are festivals of light?</p> <ul style="list-style-type: none">• What is celebrated on All Saints' Day?• What do Christians mean when they talk about saints?• What is Advent?• What do Christians learn from Jesus' words about being 'the light of the world'?• What do Jews learn from the story of Hannukah?• How are the symbols of light and dark used to represent good and evil for the two faiths explored? <p><u>Outcomes</u></p> <ul style="list-style-type: none">• Explain the symbolism of light as representing goodness, and darkness evil, across several religions.• Give examples of festivals that celebrate the symbolism of light representing goodness, linking it to the religious story or religion behind it.• Make a connection between Jesus the Light of the World and Jesus' command that all his followers also shine as lights.			

		<p>I wonder ... questions that puzzle us</p> <ul style="list-style-type: none"> If you could ask God four questions, what would you ask? What are the main parts of the story of the Ten Men with Leprosy? What do you think we can learn from the story of the Ten Men with Leprosy? What does Jesus teach the followers of Christianity about being a Christian? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Consider puzzling questions that communicate feelings and thoughts about God, people and the world. Recognise that a story can show an answer to a puzzling question. Recognise how people's beliefs help them to answer puzzling questions. Recognise how Christian's belief in Jesus helps them to answer puzzling questions. 	See Courageous Advocacy		See Courageous Advocacy		<p>Can Christian Aid and Islamic Relief change the world?</p> <ul style="list-style-type: none"> Using your own experience and ideas of fairness, justice and equality, what changes would you like to see in the world? Using stories or statements from the Qur'an and reflecting on the practices of the Zakat, how might beliefs of Muslims affect their actions on both an individual basis and as a group or charity? Using stories or statements from the Bible, how might the beliefs of Christians affect their actions on both an individual basis and as a group or charity? What is the impact of Christian Aid and Islamic Relief projects in various places in the world? What are the different priorities of Islamic Relief and Christian Aid? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Consider some similarities and differences between the work of the 2 charities and give simple reasons for this. Consider the different priorities of the charities and how religious beliefs affect their actions on an individual basis and as a group or charity. Explain how their ideas of generosity, charity, fairness, justice and equality affect their own attitudes towards the world and the changes they would make.
Sacred Places	<p>What happens in our church?</p> <ul style="list-style-type: none"> Why is the church a special place? What is Christian worship? How can Christians worship? What do people who work for the Church do? What signs and symbols can you see in the church? What is prayer? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Explain why Church is a special place for Christians. Give examples of what happens in Christian worship. Give examples of what people who work for the Church do. Explain what some of the signs and symbols in a Church relate to. 	<p>What are Christian places of worship like?</p> <ul style="list-style-type: none"> What makes somewhere sacred? What are the names given to features/objects you would see in a Christian place of worship? Do you know how some of these are used? How are different Christian sacred places similar and/or different? What would your sacred place be and why would it be sacred to you? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Talk about a place that is special, why it is special and what is sacred in a particular place of worship. Give examples of symbols, features and objects that you would see in a Christian place of worship. Recognise and share the similarities and differences between my special place and a sacred place. Suggest two reasons why a person belonging to a particular 	See Sikhism	See Islam	See Sikhism	<p>What can we learn from visiting sacred places?</p> <ul style="list-style-type: none"> Can you give different examples of holy places and sacred places? What are the similarities and differences between two religious buildings? Can you ask questions and make suggestions to answer about the beliefs and values that are expressed in a church and mosque, for yourself? What kind of sacred place would inspire me or influence my sense of values? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Show an understanding of different examples of holy places and sacred spaces. Give examples of how two religious buildings are similar and different. Think, talk and ask questions about the beliefs and values expressed in a Mosque and church. Describe what kind of sacred space would inspire or influence them giving reasons for their choices. 	<p>What is the significance of pilgrimages?</p> <ul style="list-style-type: none"> How can journeys change people? What guides people's actions/reactions on a pilgrimage? What is the importance of a faith pilgrimage? What is the spiritual significance of a pilgrimage? What were my thoughts and feelings in a personal journey? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Consider the significance of pilgrimages in different faith communities. Weigh up the spiritual impact of pilgrimages and recognise that journeys change people.
	<p>What is the same or different about different denominations and religions?</p> <ul style="list-style-type: none"> What is a denomination? What is the same and different about the St Michael's CE 						

	<p>Church and Cranmer Methodist Church?</p> <ul style="list-style-type: none"> What are the similarities and differences between how Muslims and Christians pray? What are the similarities and differences between Christian worship at St Michael's and Christian worship at Hillsong Church? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Give similarities and differences between different places of Christian worship. Give similarities and differences between different religions. Give similarities and differences between different forms of Christian worship. 	religion chooses to go to their place of worship.					
Courageous Advocacy	<p>What is fair?</p> <ul style="list-style-type: none"> How was King Solomon fair? How should you treat people who are smaller and weaker than you? What is the 'golden rule' that is found in Jesus' teachings as well as many other religions? Why is it important to share fairly? Why is it good to forgive people? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Explain the reason for rules and know right from wrong by behaving correctly. Tell the story of King Solomon, in simple terms. Relate the golden rule to how we behave, sharing own ideas. Explain how to be fair and honest. Explain why it is good to be fair and honest. 		<p>How can I make a difference in the world?</p> <ul style="list-style-type: none"> Why is it important for people of faith to care for the world? What does Matthew 7:12 mean? What does the story of the Good Samaritan tell us about who Christians should help? What can we learn from the story of the widow's mite? What could St Michael's/Year 2 give Kananga Primary School and what might we receive from them? How could you care and show kindness to the people around you? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Respond to values about caring, expressed through faith stories. Consider how they can give and care for others and how they may do this. Consider how Christians can give and care for others referring to religious texts. Describe other communities and how people in religious communities and non-religious communities show care. 	<p>Living in Harmony: how do we show we care?</p> <ul style="list-style-type: none"> How are music and caring alike? What can stories or songs tell us about caring and give an example of when you have been cared for? What does the story of the Good Samaritan teach believers about caring? What does the story Umar Ibn Al Khattab teach Muslim believers about caring? How have some people shown they care? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Retell a religious story and indicate that it has meaning for religious believers. Respond sensitively to religious and spiritual music. Suggest meanings in stories and songs about caring. Identify the way that some people make a response to God by caring. Describe how religious practice influences how people live their lives, specially in regard to caring for others. Make links between their own and others' beliefs, values and opinions about caring. 	<p>What is Fair Trade?</p> <ul style="list-style-type: none"> How does the story of the Widow's Mite link to the work of Christian Aid? What charities illustrate Jesus' teaching about generosity? What does Fair Trade mean? What are the benefits of Fair Trade? <p><u>Outcomes</u></p> <ul style="list-style-type: none"> Make links between the work of Fairtrade charities and the teachings of Jesus. Connect the work of Christian Aid with the teachings of Jesus. Express views about fair trade and justice. Consider the benefits of Fair Trade in relation to justice and poverty. 		See World Views