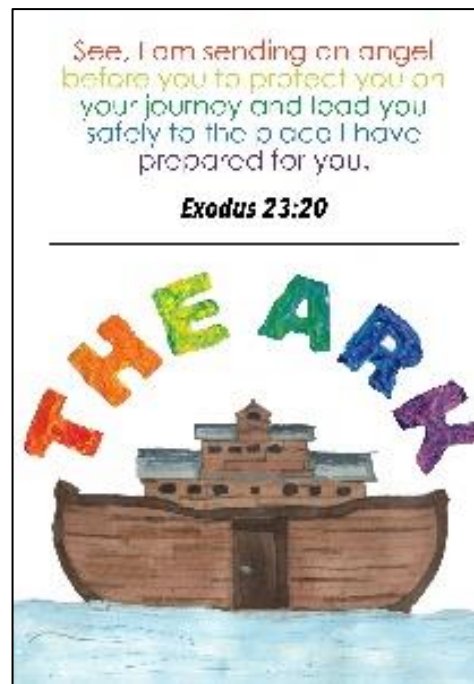


Children are made
READERS

on the laps of
their parents



-EMILIE BUCHWALD



Dads' and Grandads' Reading Breakfast

22nd October 2024

Aims of the session



- To listen to your child read in the school environment.
- To see how reading is taught at St Michael's including the different reading skills that are taught.
- To consider ways that you could support your child at home.



Teach a child to read and keep that child reading and we will
change everything.

And I mean everything.

Jeanette Winterson

Teaching Reading at St Michael's



- Five reading lessons a week in Year 2 and four lessons from Year 3 onwards
- Before this, children have a daily Read Write Inc (phonics) lesson
- Daily reading time (story time and independent reading time)
- One to one reading time with an adult

Teaching Reading at St Michael's



At St Michael's, we have broken reading into seven key skills which when put together produce an acronym making them easy for the children to remember:

F
I
R
E
C
U
P



Fluency

- This skill focuses on the children's ability to read text fluently and with expression
- Lessons focus on modelled reading, paired reading, independent reading
- Strategies for reading unknown words (using phonics sounds/breaking into syllables)
- Echo reading (repeating short scoops after the adult)



Inference

- This skill involves using clues in the text and existing knowledge to answer questions

That's because this twelve year old boy hadn't gone to the dentist since he was very little. Alfie's last visit was when he was around six. It was a simple case of toothache, but it ended in disaster. The dentist was an ancient man, Mr Erstwhile. Despite his good intentions, Mr Erstwhile should have retired many years before.

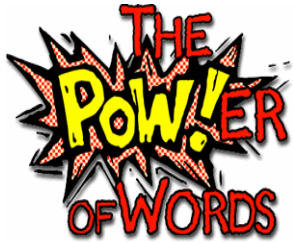


Retrieval

A flamboyantly dressed lady had plonked herself down in the living room with Dad. Her ample frame was taking up more than one place on the worn and torn sofa.

The riot of colour in her mismatched outfit (yellow scarf, pink stripy leggings, green top and electric-blue shiny plastic coat) looked decidedly out of place in the small, grey room. In fact, it would have looked out of place anywhere.

Dad was sitting in his wheelchair in the corner of the room where he always was, a frayed tartan blanket covering his knees.

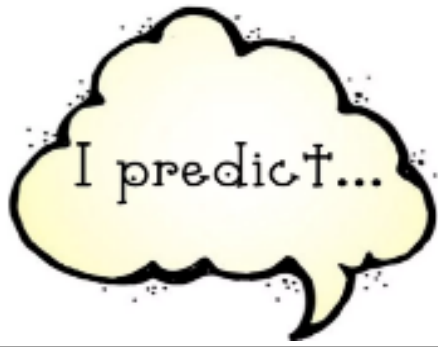


Understanding

A flamboyantly dressed lady had plonked herself down in the living room with Dad. Her ample frame was taking up more than one place on the worn and torn sofa.

The riot of colour in her mismatched outfit (yellow scarf, pink stripy leggings, green top and electric-blue shiny plastic coat) looked decidedly out of place in the small, grey room. In fact, it would have looked out of place anywhere.

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Predict

- Children make a prediction as to what will happen in the book
- What do they think might happen next?
- Key to prediction is using clues from the text

What can you do at home?



The most important thing that we can do as adults is to build positive reading habits and create a love of reading.

Make time for story time – the perfect time is bedtime. Share stories together; children love to hear adults read aloud.

Talk about the books you are reading. Make time for discussion and talk about what new words mean.

Take your child to the library so they are immersed in an environment full of books.

What can you do at home?



Listen to your child read regularly, using the questions in their reading book to support with your questioning.

Be patient. If your child can't read a word, give them time to work it out.

Try echo reading for those who find fluency difficult.

Help your child with reading

I spy

Play 'I Spy' games.
Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Get out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go online

Look online & in app stores for appropriate word & spelling games.

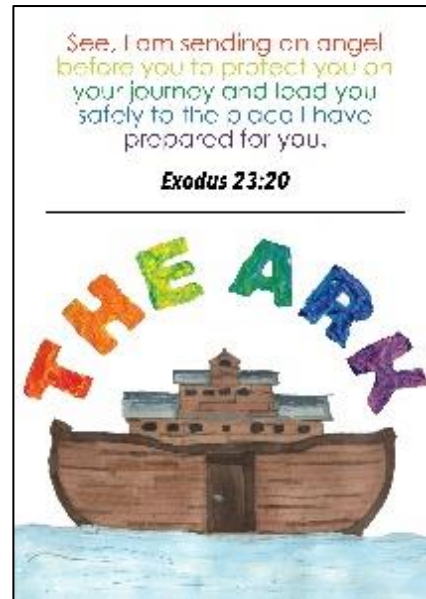
Make space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

Thank you



Please do not hesitate to contact us if you have any further questions or information you would like to share.

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